

A Journey Of A Thousand Miles Begins With The

FIRST STEP 1

Student's Book

A true level for beginners

Contents

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Unit 1

Greetings

A. Conversation

► Introduce yourself to a new person.



Andy: Hello. My name is Andy.

Lucy: Hi. I'm Lucy Sin Lee.

Andy: Nice to meet you.

Lucy: Nice to meet you too.

B. New words

► Learn how to say the names.



First name: Amir Hossein

Middle name: ...

***Last name:** Arman



First name: Leonardo

Middle name: Wilhelm

***Last name:** DiCaprio



First name: Angelina

Middle name:

***Last name:** Jolie

*last name = family name

C. Grammar

► Subjective Pronouns

I am a teacher.	We are teachers.
She is Zahra.	He is Ali.
They are teachers.	It is a pen.
You are a teacher.	You are teachers.

*You can use first names, objects and animals instead of some subjective pronouns. For example: He (David), She (Sara), We (David and I), They (David and Sara), It (This cat or This book).

1. Complete the sentences with the right subjective pronoun.

- | | |
|----------------------|---|
| They _____ | 1. This is Ali. _____ is a good boy. |
| you (singular) _____ | 2. Nancy is here. _____ is in class. |
| I _____ | 3. Siroos and Reza are working. _____ love the job. |
| She _____ | 4. My friend and I are very happy. _____ have much money. |
| We _____ | 5. Hello Tom. How are _____? |
| You (plural) _____ | 6. My dog is fat. _____ sleeps a lot. |
| He _____ | 7. My name is Hamid. _____ like English. |
| It _____ | 8. _____ are nurses. |

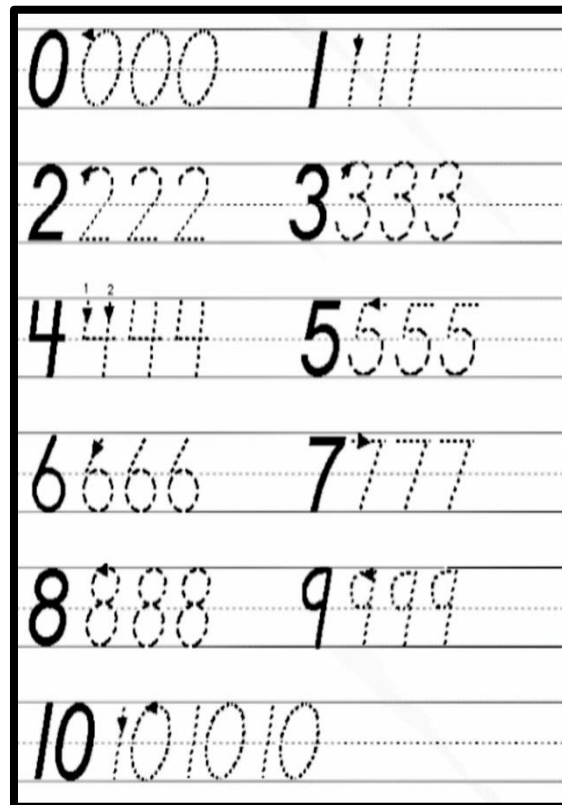
D. Numbers

► Listen and say the numbers from 0 to 10.

*0	*zero
1	one
2	two
3	three
4	four
5	five
6	six
7	seven
8	eight
9	nine
10	ten

*In informal English, you can say "Oh" instead of "Zero".

Write the numbers from 0 to 10.

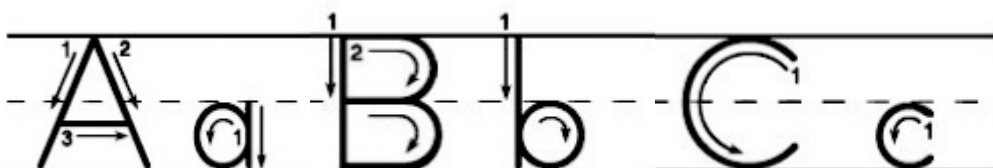


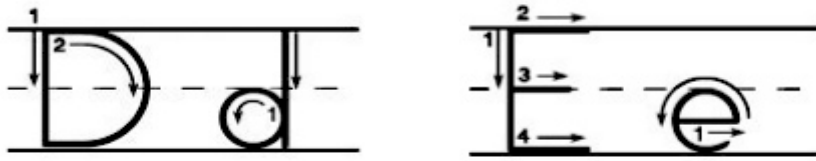
E. Alphabets

► Listen and say the alphabets.

***A*a Bb Cc**

Dd Ee





*The left letters are called "**capitals**", the right ones are "**small**" ones.

► **Listen and circle the right answer.**

- | | |
|------------|------------|
| 1.a. B | b. b |
| 2.a. D | b. d |
| 3.a. He | b. She |
| 4.a. eight | b. four |
| 5.a. 7 | b. 5 |
| 6.a. D | b. b |
| 7.a. Hello | b. Goodbye |

Unit 2

School Objects

A. Conversation

► Listen and pay attention to the new words.

Ashly: Give me the eraser, please.

Susan: Here you are.

Ashly: Thanks.

Susan: You're welcome.



B. New words

► Learn the names of objects.



pencil



pen



pencil sharpener



eraser



pencil case



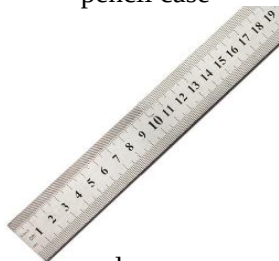
book



notebook



paper



ruler



whiteboard



bag



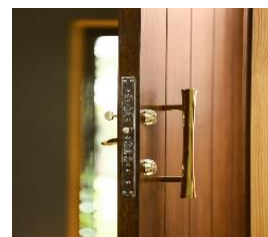
chair



desk



window



door

C. Grammar

► To be verbs

*I am *a teacher.	He is George.
*You are *a student.	She is Annie.
You are students.	*It is *a cat.
We are brothers.	*It is *a bag.
They are grandfathers.	

*Notice the use of "a" and "s" in each sentence.

*Every sentence starts with a capital letter.

Match.



1. You are students.

2. You are a student.

3. I am a teacher.

4. He is John.

5. We are brothers.

6. They are grandfathers.

7. She is Maria.

8. It is a cat.



► Listen and circle the right answer.

1. She is a teacher / student.
2. They are brothers / grandfathers.
3. It is a cat / dog.
4. Adam and Mike are students / grandfathers.
5. It is a pencil / pencil sharpener.
6. He is a boy / teacher.

D. Numbers

► Listen and say the numbers from 11 to 20.

11	
eleven	
12	
twelve	
13	
thirteen	
14	
fourteen	
15	
fifteen	
16	
sixteen	
17	
seventeen	
18	

eighteen	
19	
nineteen	
20	
twenty	

E. Alphabets

► Listen and say the alphabets.

Ff Gg Hh



Unit 3 Countries & Nationalities

A. Conversation

► Ask about someone's origin.

Julia: Where are you from, Jose?

Jose: I'm from Germany.

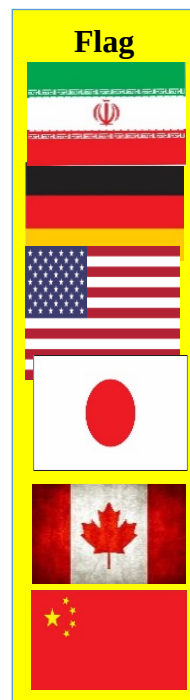
Julia: Do you speak German?

Jose: Yes, I do.



B. ► New words

Country	Nationality	Language	Capital City
Iran	Iranian	Persian	Tehran
Germany	German	German	Berlin
America	American	English	Washington
Japan	Japanese	Japanese	Tokyo
Canada	Canadian	English	Ottawa
China	Chinese	Chinese	Beijing



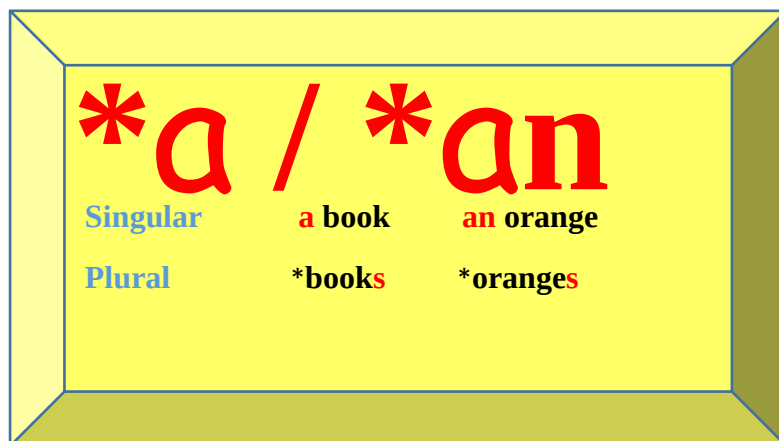
*We have to start all countries, nationalities, languages and cities with capital letters.

► Listen and choose the right answer.

1. Syrian / Chinese 2. Berlin / Tehran 3. English / Arabic 4. Japan / Canada

C. Grammar

► Articles



*We use "an" instead of "a" when a noun starts with vowels sounds.

*We use "s" when we have more than one thing.

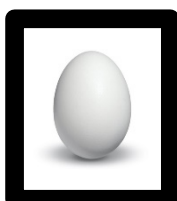
1. Choose the correct article.



a / an / car



a / an / flag



a / an / egg



a / an / tower



a / an / apple



a / an / elephant

2. Choose the correct article.

1. They have *a / an* garden.
2. They are going to *a / an* restaurant on Friday.
3. This is *a / an* girl I am talking about, mom.
4. Philip eats *a / an* orange every morning.
5. *A / An* apple a day, keeps the doctor away.
6. Please give me *a / an* blue pen.



D. Numbers

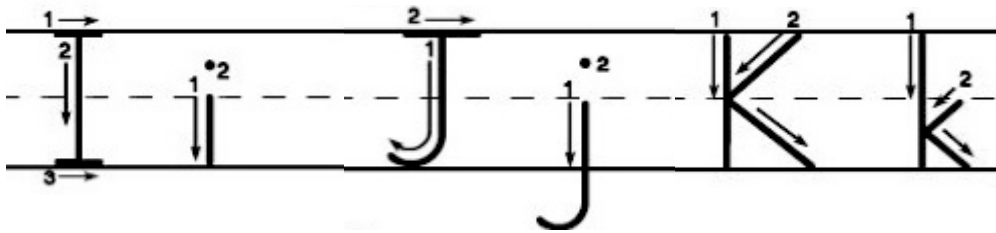
► Listen and say the numbers from 21 to 100.

21	twenty one
22	twenty two
23	twenty three
24	twenty four
25	twenty five
26	twenty six
27	twenty seven
28	twenty eight
29	twenty nine
30	thirty
40	forty
50	fifty
60	sixty
70	seventy
80	eighty
90	ninety
100	one hundred

E. Alphabets

► Listen and say the alphabets.

Ii Jj Kk



Unit 4

Clothes & Colors

A. Conversation

► How to ask colors.

Andy: What color is your shirt?

Lucy: It's blue.

Andy: Oh, blue is my favorite color.

Lucy: It's my favorite color, too.



B. New words

► Colors



► Clothes



shirt



belt



scarf



blouse



*pants



*jeans



skirt



*socks



*shoes



tie



*sneakers

*Some clothes are usually used plural.

C. Grammar

► Negative to be verbs

<u>Positive</u>	<u>Negative</u>
I am a teacher.	I am not a student.
You are a student.	You are not a teacher.
We are sisters.	We are not classmates.
They are brothers.	They are not friends.
He is a boy.	He is not a man.
She is a girl.	She is not a woman.
It is a door.	It is not a window.

I am = I'm You are = You're We are = We're are not = aren't is not = isn't
They are = They're He is = He's She is = She's It is = It's

1. Select the right choice.



I *am* / *am not* Iranian.



You *are* / *are not* a teacher.



We *are* / *are not* sad.



They *are* / *are not* girls.



He *is* / *is not* a student.



She *is* / *is not* a teacher.



It *is* / *is not* a taxi.

2. ► Listen and check true or false.

- | | |
|----------------------------|---------------------------------------|
| 1. She is not French. ____ | 3. It is not a skirt. ____ |
| 2. They are in class. ____ | 4. Mr. Tavares isn't a tall man. ____ |

D. Alphabets

► Listen and say the alphabets.

Ll Mm Nn



Review of Units 1 – 4

1. Introduce yourself then say goodbye to your classmate. Follow the model.

Student A: Hello. My name is ____.

Student B: Hi. I'm ____.

Student A: Nice to meet you.

Student B: Nice to meet you, too.

2. complete the sentences with the verb Be (am / is / are).

E.g.: I am Alex.

He _____ my teacher.

She _____ Iranian.

They _____ students.

3. Practice reading these objects. Substitute the below words.

Pencil-pen-pencil sharpener-pencil case-eraser-ruler-paper-book-notebook-bag

Student A: Give me a / an ____, please.

Student B: Here you are.

Student A: Thanks.

Student B: You're welcome.

4. Change the positive ones into negative and vice versa. Practice saying them with a partner.

I am a doctor.

I am not a policeman.

We are not police officers.

You are my classmate.

You are not a teacher.

She is not a doctor.

We are happy.

We are not classmates.

He is Jack.

They are here.

They are not tall.

He is not a farmer.

She is my teacher.

It is a car.

It is not an eraser.

5. Practice saying names of countries, nationalities, languages and cities from “New words” part of unit 3 with a partner.

Student A: Where are you from, ____?

Student B: I'm from ____.

Student A: Do you speak ____?

Student B: Yes, I do. Actually I am ____.

6. ► Listen and choose the right one.

1. a / an 2. a / an 3. a / an 4. a / an

7. Substitute using the words from below.

shirt belt scarf blouse pants jeans skirt socks shoes tie sneakers

Student A: What color is / are your____(s)?

Student B: It's / They're ____.

Student A: Oh, _____ is my favorite color.

Student B: It's my favorite color, too.

8. Write and say the alphabets from “A” to “N”. Capital and small.

9. Write and say the numbers from 0 to 100.

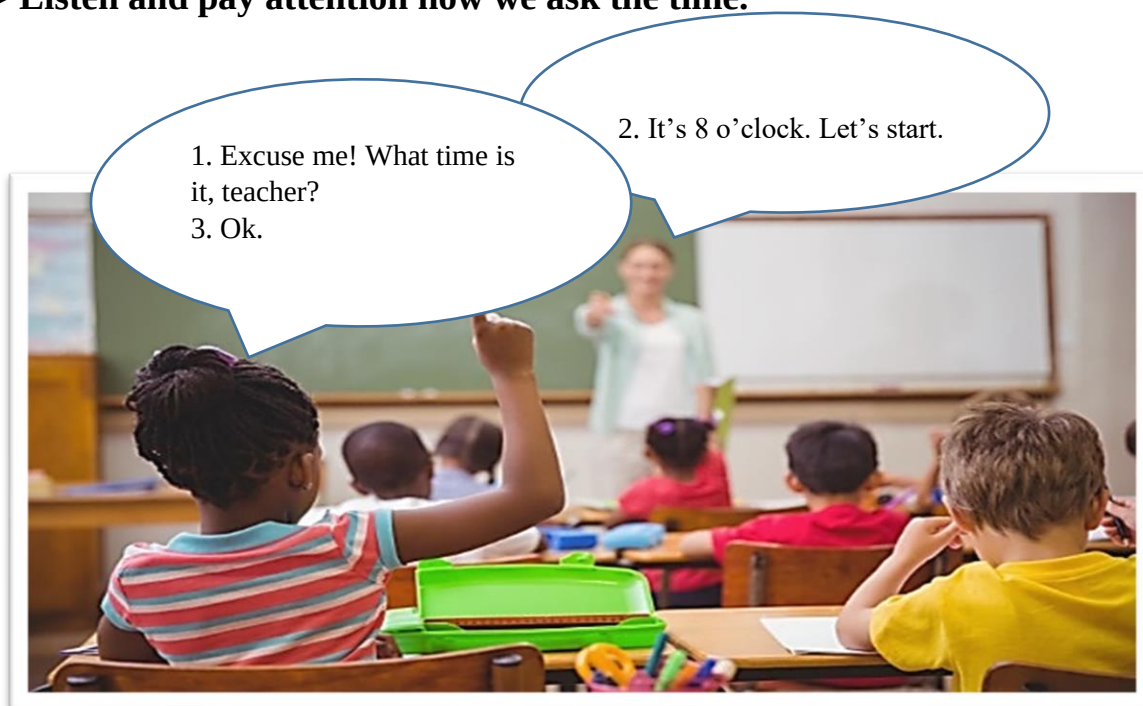
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Unit 5

Time & the Week

A. Conversation

► Listen and pay attention how we ask the time.



B. New words

► Listen and pay attention.

1. Time

What time is it?

Analog clocks

1. It's 7 o'clock.



Digital clocks

It's 7 o'clock. (AM & PM)



2. It's a quarter to 5.



It's 4:45. (AM & PM)



3. It's a quarter past / after 5.



It's 5:15. (AM & PM)



4. It's 5 to 11.



It's 10:55. (AM & PM)



5. It's 25 past / after 9.



It's 9:25. (AM & PM)



6. It's half past 12.



It's 12:30. (AM & PM)



2. ► Days of the week

What day is today? Today is.....



C. Grammar

► To be verbs (Yes / No Questions)

Am *I a boy? Yes, *you are. No, *you are not.	Are you a boy? Yes, I am. No, I am not.
Is he a boy? Yes, he is. No, he is not.	Are *you boys? Yes, *we are. No, *we are not.
Is she a girl? Yes, she is. No, she is not.	Are we boys? Yes, you are. No, you are not.
Is it a car? Yes, it is. No, it is not.	Are they boys? Yes, they are. No, they are not.

are not = aren't is not = isn't
*"I" changes to "you" & "you" changes to "we ." And vice versa.

► Listen and choose the right answer.

- | | | | |
|---------------------|----------------------|----------------------|-------------------|
| 1. a. No, he isn't. | 2. a. Yes, they are. | 3. a. No, we aren't. | 4. a. Yes, it is. |
| b. Yes, she is. | b. No, they aren't. | b. Yes, we are. | b. No, it isn't. |

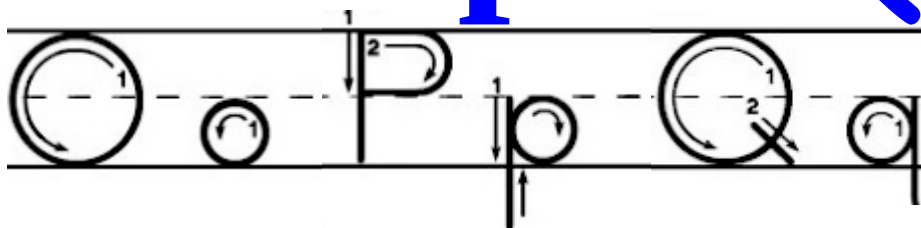
Match.

- | | |
|--------------------------|---------------------|
| 1. Are we teachers? ____ | a. No, you are not. |
| 2. Is she Sarah? ____ | b. No, it is not. |
| 3. Am I a student? ____ | c. Yes, you are. |
| 4. Is it an apple? ____ | d. Yes, I am. |
| 5. Is he a farmer? ____ | e. Yes, he is. |
| 6. Are they happy? ____ | f. No, we are not. |
| 7. Are you a man? ____ | g. Yes, she is. |
| 8. Are you drivers? ____ | h. Yes, they are. |

D. Alphabets

► Listen and say the alphabets.

Oo Pp Qq



Unit 6

Family

A. Conversation

► Ask about someone you don't know.

Frank: Who's this?

Lis: He's my grandfather. And this is my sister.

Frank: How old is she?

Lis: She's twelve years old.

Frank: Oh, she's very nice!



B. New words

► Family members

1. grandfather
2. grandmother
3. mother
4. father
5. brother
6. aunt
7. sister
8. uncle
9. cousins



► Listen and practice more.

- | | |
|--------------------------|---------------------------|
| 1. He is my father. | 5. She is my mother. |
| 2. He is my grandfather. | 6. She is my grandmother. |
| 3. He is my brother. | 7. She is my sister. |
| 4. He is my uncle. | 8. She is my aunt. |

C. Grammar

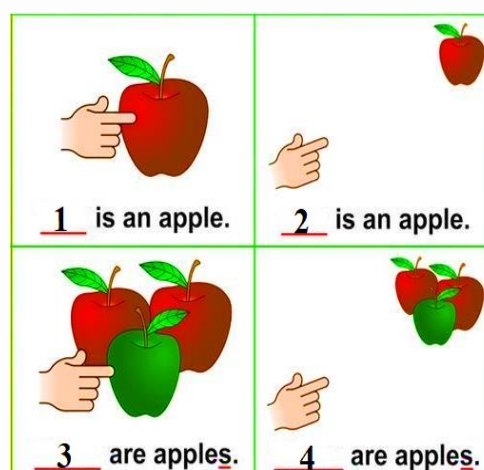
► Demonstratives & Questions with “Who”

<u>Demonstratives</u>	
Singular	Plural
<u>Near</u> What's this ? This / It is a book. What are these ? These / They are books.	
<u>Far</u> What's that ? *That / It is a book. What are those ? Those / They are books.	
<u>Who</u>	
Singular	Plural
Who is he ? He 's my father.	Who are they ? They are Susie and Demi.
Who is she ? She 's Nancy.	

*That is = That's

1. Match

- What's that? That _____
- What are those? Those _____
- What's this? This _____
- What are these? These _____



► 2. Listen and choose the right answer.

- They are my sisters.
 - He is my brother.
- He is my father.
 - He's Sebastian.
- She is my mother.
 - They are my grandparents.

D. Alphabets

► Listen and say the alphabets.

Rr

Ss

Tt



Unit 7

Foods & Fruits

A. Conversation

► Listen to the conversation about food.

Merry: What's this?

Akina: This is Mochi.

Merry: Mochi?

Akina: Yes, a Japanese rice cake.

Merry: Oh, it's very good.



B. New words

1. ► Foods



bread



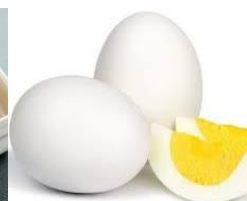
cheese



nut



butter



egg



milk



broth



jam



honey



cake



kebab



chicken



chicken kebab



rice



stew



pizza

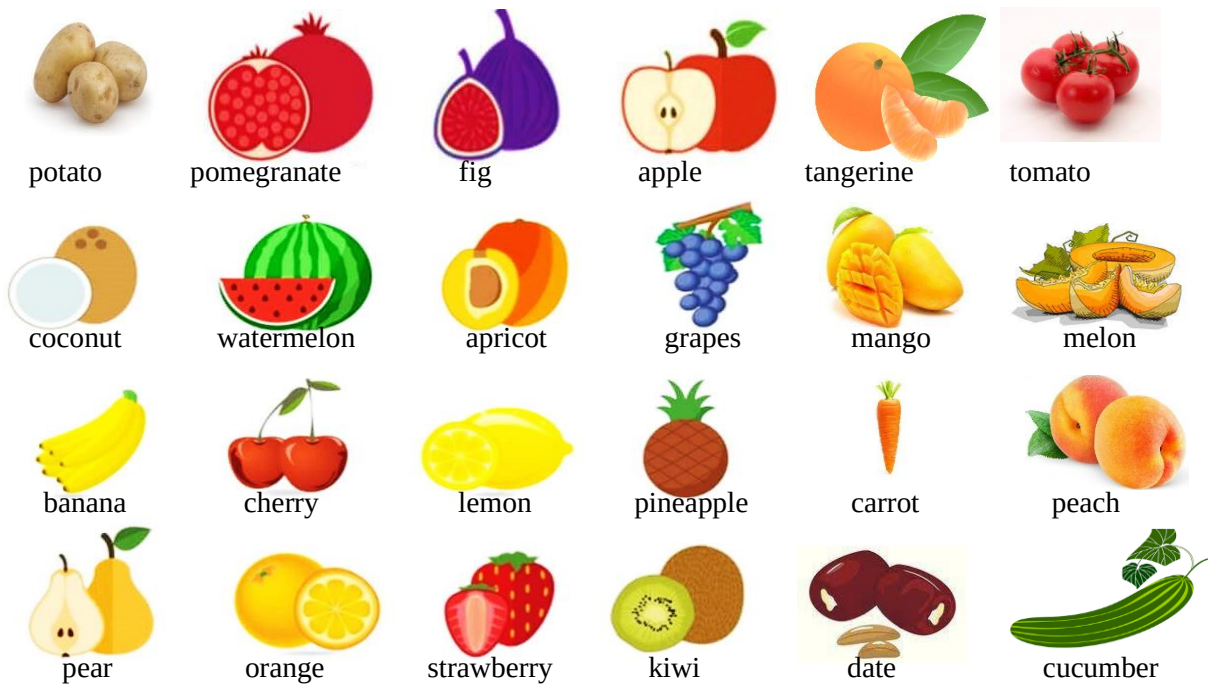


sandwich



salad

2. ► Fruits



► 1. Listen and circle the right answer.

- A. salad / sandwich B. fig / kiwi C. lunch / dinner
D. bread and cheese / butter and jam E. chicken kebab / chicken

2. What do you usually eat for breakfast and lunch?

I usually eat _____ for breakfast and _____ for lunch.

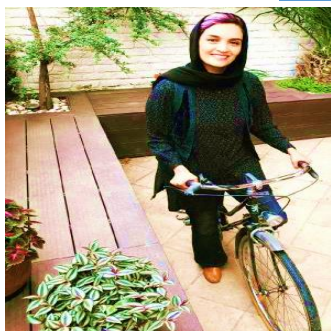
C. Grammar

► Possessive Adjectives

<u>Subjective Pronouns</u>	<u>Possessive Adjectives</u>
I	My
You (singular)	Your
You (plural)	Your
We	Our
They	Their
He	His
She	Her
It	Its

1. Write the correct numbers.

1. his 2. our 3. your 4. my 5. their 6. her



This is _____ bike.(I)



This is _____ bike.(you)



This is _____ bike.(we)



This is _____ bike.(they)



This is _____ bike.(he)



This is _____ bike.(she)

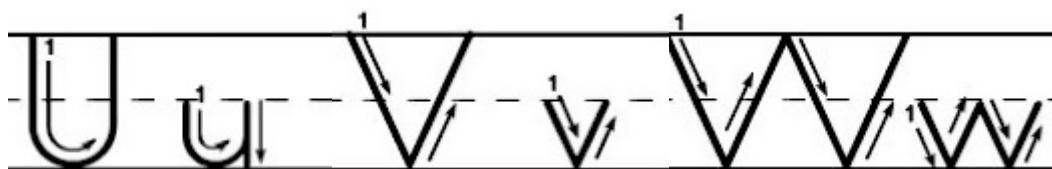
2. Match.

Subjective pronouns	Possessive adjectives
1. I____	A. His
2. You____	B. Their
3. We____	C. Its
4. They____	D. Your
5. He____	E. Our
6. She____	F. My
7. It____	G. Her

D. Alphabets

► Listen and say the alphabets.

Uu Vv Ww



Unit 8

At Home

A. Conversation

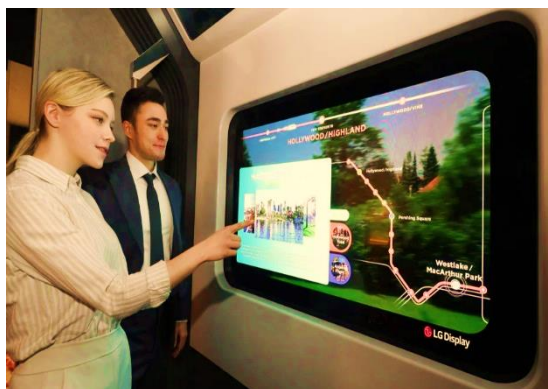
► Ask about something.

Sam: What is it?

Nichole: It's my television.

Sam: Wow, it's very new.

Nichole: Yes, it is.



B. New words

► The furniture



► Circle the items you hear.

A. sofa

B. television

C. carpet

D. painting

E. clock

F. chair

G. picture

H. lamp

I. coffee table

J. table

K. cushions

L. bookcase

M. floor lamp

N. curtain

O. stool

C. Grammar

► Questions with “How many”

How many books?	One book.
How many chairs?	Two chairs.
How many clocks?	Five clocks.
How many armchairs?	Thirty seven armchairs.

Write the numbers.



1. How many paintings? ____ paintings.



2. How many lamps? ____ lamps.



3. How many sockets? ____ sockets.



4. How many carpets? ____ carpets.



5. How many sofas? ____ sofa.

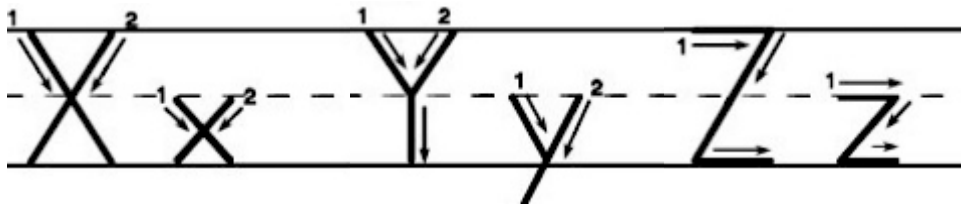


6. How many stools? ____ stools.

D. Alphabets

► Listen and say the alphabets.

Xx Yy Zz



► Listen and say all the alphabets.

Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj
Kk Ll Mm Nn Oo
Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy
Zz

Review of Units 5 – 8

1. Fill in the blanks.

A: Excuse _____.! What time is it, teacher?

B: It's _____. Let's start.

A: _____.

2. Match.

1. It's 12 o'clock. ____

A. It's 2:45.

2. It's a quarter to 3. ____

B. It's 2:04.

3. It's half past 1. ____

C. It's 4:15.

4. It's a quarter after 4. ____

D. It's 1:30.

5. It's 20 to 6. ____

E. It's 12:00.

6. It's 4 past 2. ____

F. It's 5:40.

3. Fill in the blanks.

S__nday

M__nday

Tu__sday

Wed__esday

Th__rsday

Fr__day

Sat__rday

4. Write the answers.

1. Am I a teacher? No, _____.

5. Are you a student? Yes, _____.

2. Is he Jack? Yes, _____.

6. Are you here? No, _____.

3. Is she Suzan? No, _____.

7. Are we sad? Yes, _____.

4. Is it a window? Yes, _____.

8. Are they drivers? No, _____.

5. Put the sentences in the correct order.

_: And who's she?

_: _____.

_: Who are they?

_: _____.

_: They are my grandparents.

_: _____.

_: She's my aunt.

_: _____.

6. Write the missing letters.

1. grand...ather 2. Grandmot...er 3. br...ther 4. a...nt 5. si...ter 6. cou...in

7. Fill in the blanks using the words below. (Capitalize if necessary.)

that – he's – it – they(2) – she – those

1. What's this? _____ is a book.
2. What are _____? They are books.
3. What's that? _____ is a book.
4. What are those? _____ are books.
5. Who is he? _____ my father.
6. Who are they? _____ are my brothers.
7. Who is _____? She's my mother.

8. Complete the conversation.

A: What's this?

B: _____.

A: Spaghetti?

B: _____.

A: Oh, it's very good.

9. Write food items using your own information.

1.A: What do you usually eat for breakfast?

B: I usually eat _____.

2. A: What do you usually eat for lunch?

B: I usually eat _____.

3. A: What do you usually eat for dinner?

B: I usually eat _____.

10. Match.

1. Pineapple
2. kiwi
3. orange
4. carrot
5. peach



11. Match.

- | | |
|-----------------------|----------|
| 1. It ___ | a. My |
| 2. I ___ | b. Your |
| 3. She ___ | c. Your |
| 4. You (plural) ___ | d. Our |
| 5. They ___ | e. Their |
| 6. You (singular) ___ | f. His |
| 7. We ___ | g. Her |
| 8. He ___ | h. Its |

12. ► Listen and number the right item.























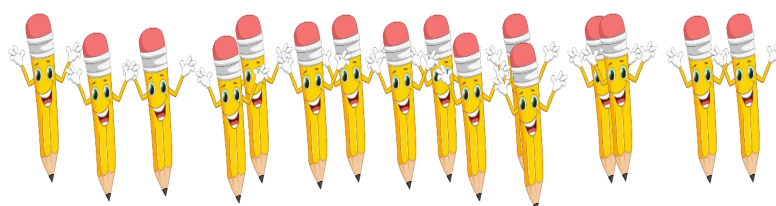


13. Look and write.

1. How many pencils? ___ pencil.



2. How many pencils? ___ pencils.



This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.

Video Activity

A. Before you watch...

1. Where are you from? _____.
2. What's your first language? _____.
3. What's your second language? _____.

B. While you watch...



1. Her first name is Anna / Hanna.
2. She's from a big city / small town.



3. I am from _____(your city).



4. His / Her name is Jon / Jonathan.



5. Welcome to _____(your city).



6. Nice to see / meet you.

C. Before you watch...

1. What's your first name? _____.
1. How do you spell your first name? _____.

D. While you watch...



1. His first name is Pat / Pete.



2. I am _____ (your name).



3. Her first name is spelled _____.



4. _____



5. Fill in the blank.

E. Before you watch...

1. What do you have in your bag / pocket? _____.

F. While you watch...

1. What are these?



2. Anna has / doesn't have a pen.



3. Yes. I have a.....



3. Watch the video once more then fill in the blanks.

Pete, hi! Hi. _____ are here. _____ Anna. _____ Marsha. Hi! _____. How are _____? I _____ great. _____ know, Pete, _____ am new to D.C. _____ city _____ big. Yeah, but _____ learn a little more every day. How's _____ new apartment? _____ new apartment _____ great. Let's get coffee.

G. Before you watch...

1. Where are you from? _____.
2. What's your nationality? _____.
3. What language(s) do you speak? _____.

H. While you watch...

1. Watch the video and write the information about these three people.



Name			
Country			
Nationality			
Language			



2. What country _____ from?



I'm from _____.(your country)



3. What _____ you speak?

I speak _____ and _____.

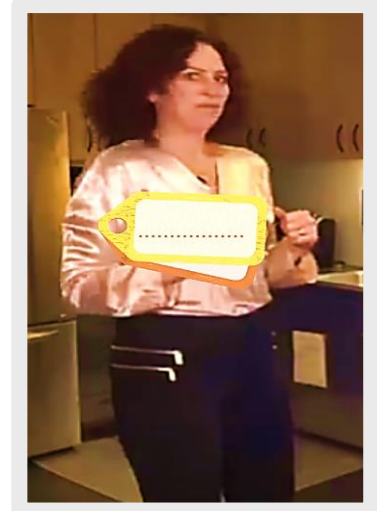
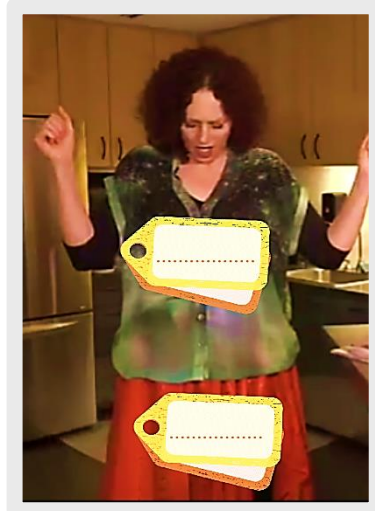
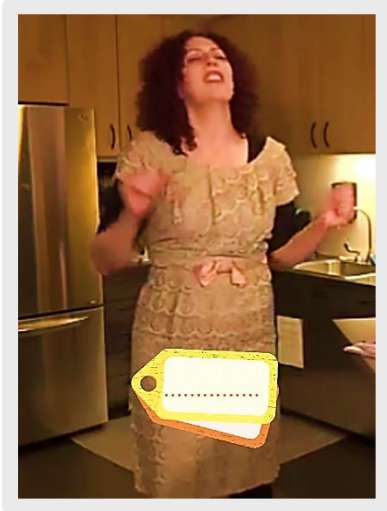
I. Before you watch...

1. What do you have on? _____.

2. What colors are they? _____.

J. While you watch...

1. Write the colors for these clothing items.



2. Fill in the blanks.



K. Before you watch...

1. Name your family members & relatives. _____.
2. Are you an uncle or an aunt? _____.

L. While you watch...



1. Anna is talking about her family / friends.
2. He is Anna's grandfather / uncle.
3. Write who these people are.



Anna's _____



Anna's _____



Anna's _____



Anna's _____

Anna's _____

Anna's _____

M. Before you watch...

1. What do you like for dinner? _____.
2. What's your favorite food? _____.

N. While you watch...



1. Anna went shopping for breakfast / dinner and started shopping at  / .
3. Check the food Anna bought.



A Journey Of A Thousand Miles Begins With The

FIRST STEP 1

Work Book

A true level for beginners

Contents

Units	Topics	Pages
1	Greetings	1-2
2	School Objects	3-4
3	Countries & Nationalities	5-6
4	Clothes & Colors	7-8
---	Review of Units 1-4	9-10
5	Time & the Week	11-12
6	Family	13-15
7	Foods	16-17
8	At Home	18-19
---	Review of Units 5-8	20-24

Unit 1

Greetings

A. Circle the right one.

George: Hello. My name is / are George.

Silvia: Hi / Bye. I'm Silvia Bernard.

George: Nice to read / meet you.

Silvia: Nice to meet you too / two.

B. Circle the first names, cross out the middle names and underline the last (family) names.

My name is Melina and I like my friends so much. I have four friends. The best one is Joseph Miller. Another friend of mine is George William Bushman. The next person is Samira. She doesn't have a middle name but her last name is Ahlam. When I was in Iran, I made a friend who is called Alma Hayak. She was a tourist there too.

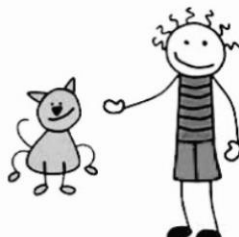
C. Write the correct subjective pronoun under each picture.



















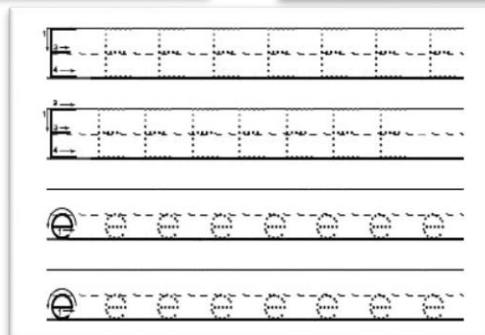
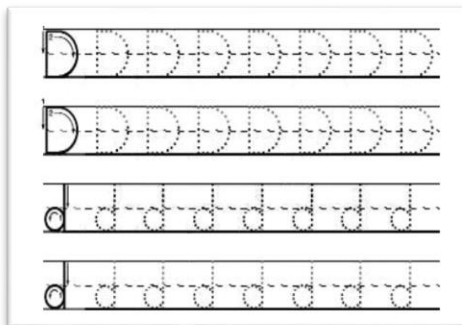
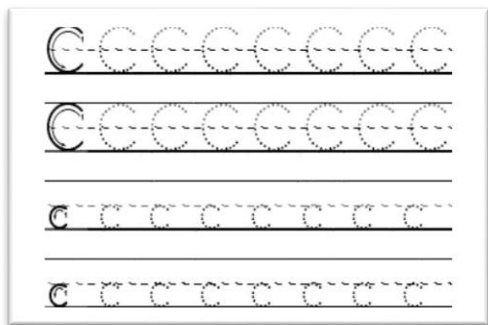
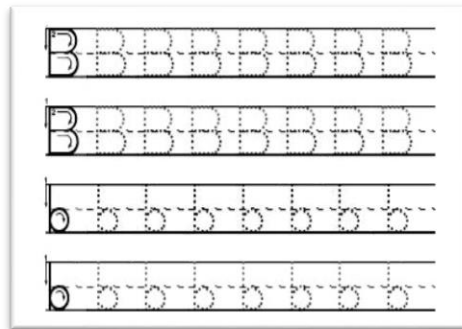
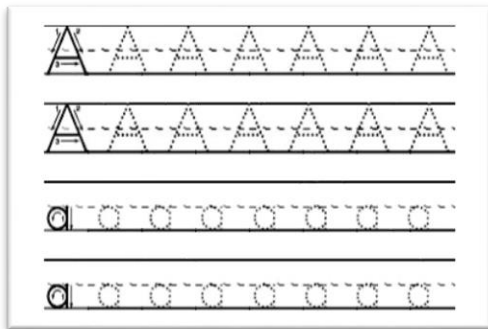


D. Match the number with the correct one in words.

0 4 5 10 6 8 2 7 9 3 1

three seven two ten zero nine five four six one eight

E. Write the capital and small letters.



Unit 2

School Objects

A. Circle the right one.

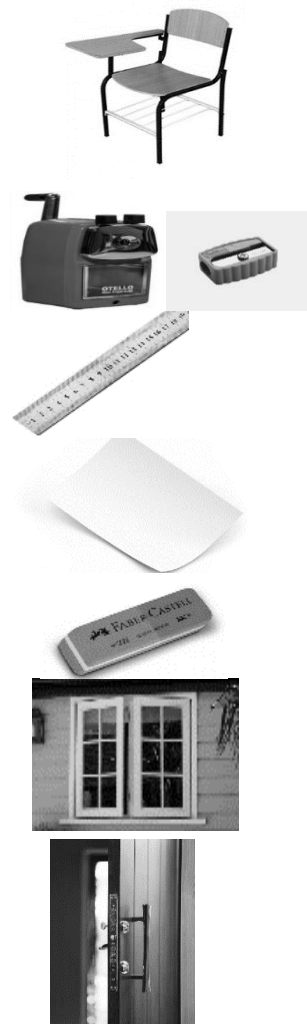
Ashly: Give me / my the eraser, please.

Susan: Here you / they are.

Ashly: Thanks. / Sure.

Susan: You're / He's welcome.

B. Match.



pencil
window
chair
paper
desk
pencil sharpener
notebook
book
bag
door
eraser
pen
pencil case
ruler
whiteboard



C. Circle the right answer.

I *am* / *is* a girl.

You *are* / *am* a boy.

You *are* / *is* teachers.

We *are* / *am* sisters.

They *are* / *is* girls.

He *is* / *am* a father.

She *is* / *are* a student.

It *is* / *am* a desk.

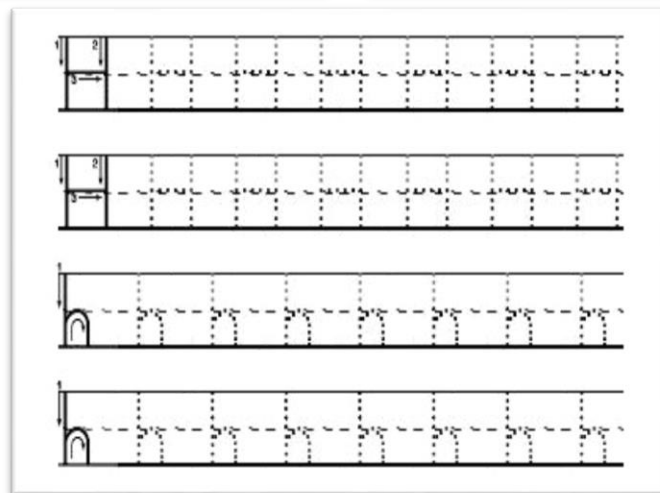
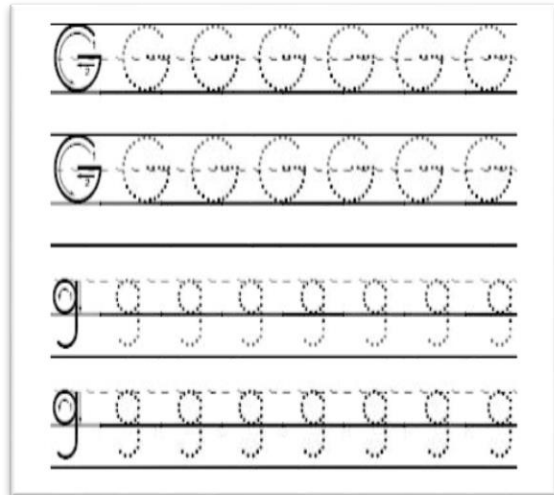
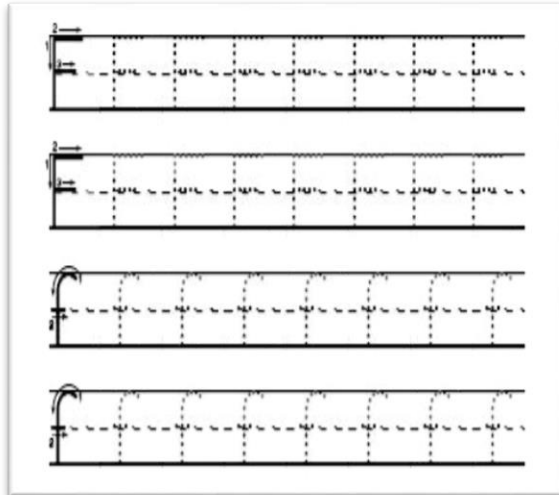
It *is* / *are* a pencil.

D. Write the numbers.

thirteen..... twenty..... eleven..... fifteen..... sixteen.....

twelve..... nineteen..... fourteen..... seventeen..... eighteen.....

E. Write the capital and small letters.



Unit 3 Countries & Nationalities

A. Circle the right one.

Julia: Where are / is you from, Jose?

Jose: I'm from / of Germany.

Julia: Do you / she speak German?

Jose: Yes, you / I do.

B. Fill in the blanks using the "New words" section of your book.

1. Iran is a country. Iranian People speak Persian.
2. Japan is a country..... people speak.....
3. China is a country..... people speak.....
4. Germany is a country..... people speak.....
5. America is a country..... people speak.....
6. Canada is a country..... people speak.....

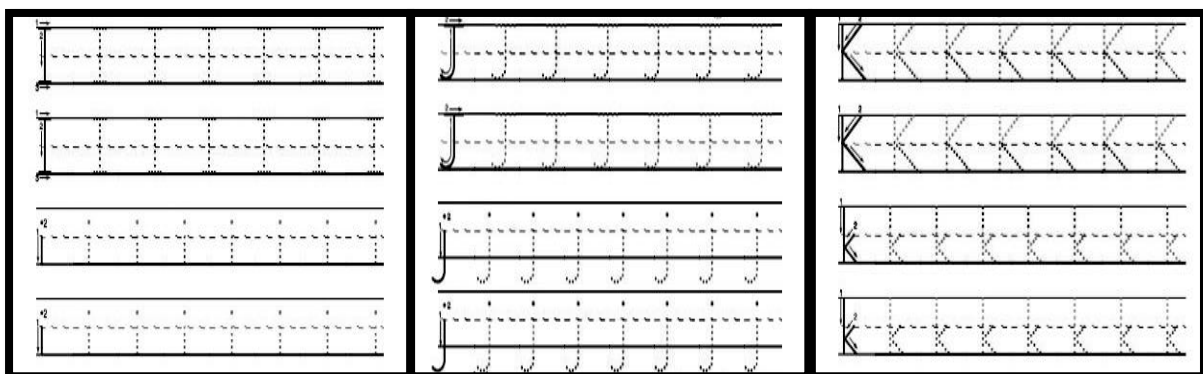
C. Complete the sentences using "a" or "an".

1. She eats.....apple.
2. I see.....eraser on the desk.
3. I have.....test.
4. This is.....English book.

D. Write the numbers.

zero	0	sixteen	
one		seventeen	
two		eighteen	
three		nineteen	
four		twenty	
five		twenty one	
six		twenty two	
seven		twenty three	
eight		twenty four	
nine		twenty five	
ten		twenty six	
eleven		twenty seven	
twelve		twenty eight	
thirteen		twenty nine	
fourteen		thirty	
fifteen			

E. Write the capital and small letters.



Unit 4

Clothes & Colors

A. Circle the right one.

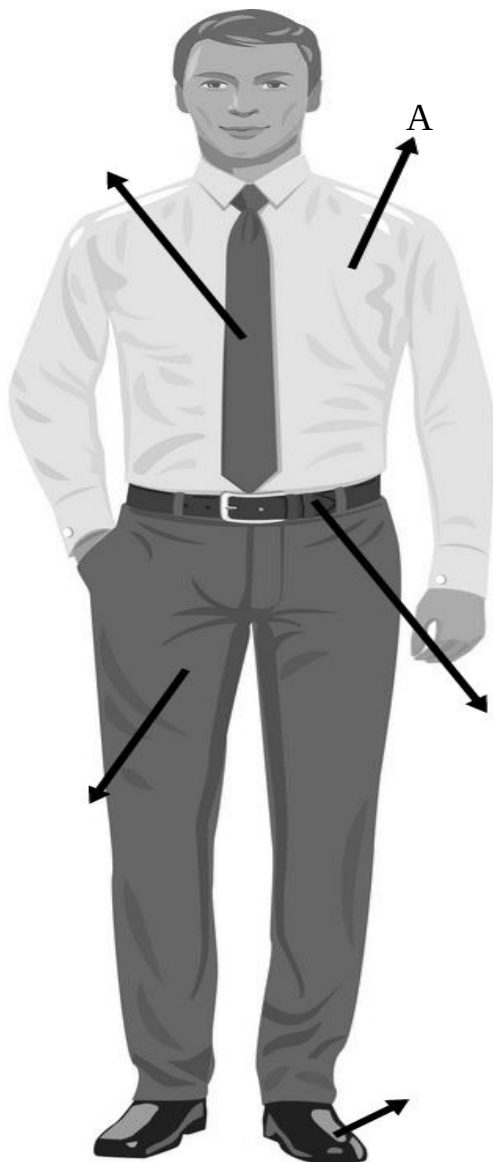
Andy: What time / color is your shirt?

Lucy: It's blue. / a blue.

Andy: Oh, blue is my favorite / colorful color.

Lucy: It's my favorite color, too / to.

B. Write the correct letter.



- | | | | |
|-------------------|-------------------|------------------|-----------------|
| A. A blue shirt | B. White sneakers | C. A brown skirt | D. A black belt |
| E. Black shoes | F. A pink scarf | G. A gray tie | H. Purple pants |
| I. A white blouse | J. Red socks | | |

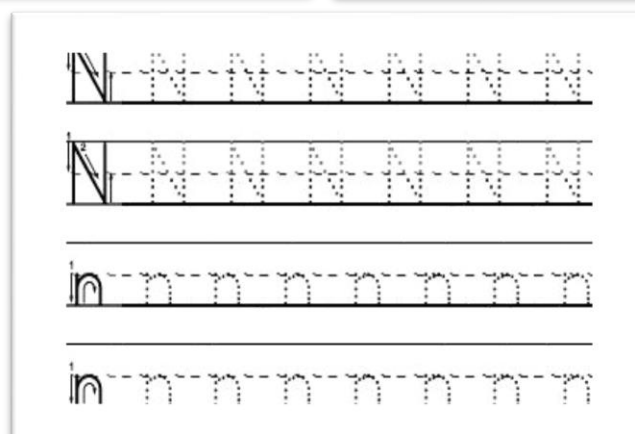
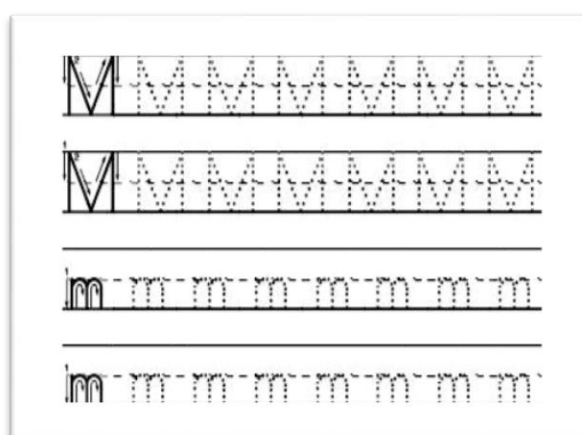
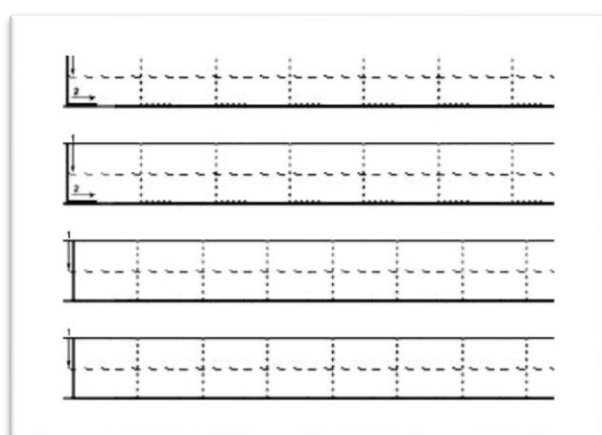
C. Match.

- | | |
|--------------------------|-----------------------------|
| 1. I am a driver. | A. They aren't from Tabriz. |
| 2. You are here. | B. It isn't a bird. |
| 3. We are sad. | C. We aren't happy. |
| 4. They are from Shiraz. | D. I am not a teacher. |
| 5. He is a good man. | E. You aren't there. |
| 6. She is a nice girl. | F. She isn't a bad girl. |
| 7. It is a rabbit. | G. He isn't a bad man. |

D. Write the numbers.

forty one	sixty nine	seventy three	one hundred
-----	-----	-----	-----
eighty eight	ninety one	fifty	twenty two
-----	-----	-----	-----
seven	thirty five	thirteen	twenty
-----	-----	-----	-----

E. Write the capital and small letters.



Review of Units 1 – 4

1. Fill in the blanks using your personal information.

Student A: Hello. My name is ____.

Student B: Hi. I'm ____.

Student A: Nice to meet you.

Student B: Nice to meet you, too.

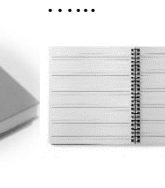
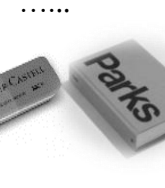
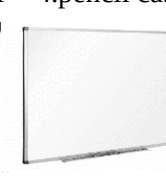
2. Fill in the blanks using your classmates' names.

Ex: I am Sina.

He is Ms. _____. She is _____. They are _____.

3. Write the correct number.

1.Pencil – 2.pen – 3.pencil sharpener – 4.pencil case – 5.eraser – 6.ruler – 7.paper – 8.book



9.window – 10.desk – 11.whiteboard – 12.chair – 13.bag – 14.notebook – 15.door

4. Change into positive or negative.

I am a nurse. _____.

I am not a farmer. _____.

We are not in the class. _____.

You are a friend. _____.

You are not a father. _____.

She is not a woman. _____.

We are angry. _____.

We are not brothers. _____.

He is a pilot. _____.

They are at home. _____.

They are not tall. _____.

He is not a good boy. _____.

She is a neighbor. _____.

It is a taxi. _____.

It is not a pencil case. _____.

5. Practice the names of countries, nationalities, languages, and cities.

Student A: Where are you from, ____?

Student B: I'm from_____.

Student A: Do you speak _____?

Student B: Yes, I do.

6. Choose the right one.

1. My name is Silvia. I have a/an garden. It is so pretty.
2. There is a/an apple in the fridge.
3. I eat a/an/ banana every day.
4. I have an/a English book.
5. I need a/an pen.

7. Fill in the blanks with your own information.

Student A: What color is / are your____(s)?

Student B: It's / They're ____.

Student A: Oh, _____ is my favorite color.

Student B: It's my favorite color, too.

8. Write the alphabets from “A” to “N”. Capital and small.

9. Write the numbers from 0 to 100.

This image shows a full page of blank handwriting practice paper. It features multiple sets of horizontal lines, each consisting of three parallel lines: a solid top line, a dashed middle line, and a solid bottom line. These sets are repeated vertically down the entire page, providing a guide for letter height and placement. The paper is otherwise completely blank, with no margins, text, or other markings.

Unit 5

Time & the Week

A. Circle the right one.

1. Excuse me /you! What time are / is it, teacher?
4. Ok.

2. It's 8 o'clock. Let's start.



B. Draw the hands then write the digital ones.



It's 5 o'clock.



It's a quarter to 9.



It's 2 past 3.



It's half past 4.



It's 20 past 12.



It's 10 to 8.



It's 25 after 6.



It's a quarter after 7.

C. Circle the correct answers.



1. Are we sisters?
a. Yes, you are.
b. No, you aren't.



2. Are they police officers?
a. Yes, they are.
b. No, they aren't.



3. Is she a baby?
a. Yes, she is.
b. No, she isn't.



4. Is he a student?
a. Yes, he is.
b. No, he isn't.

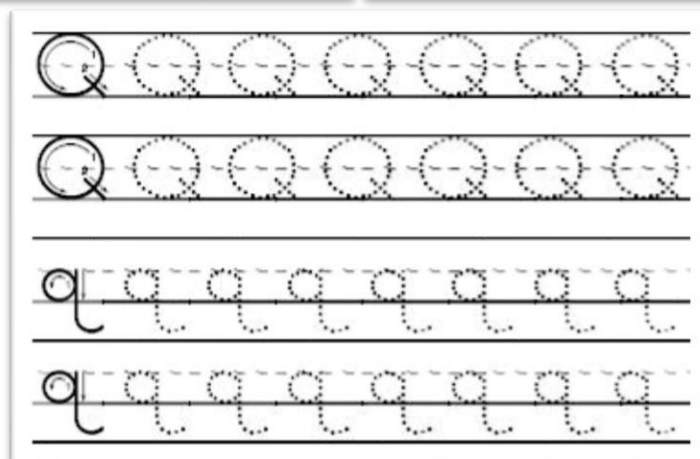
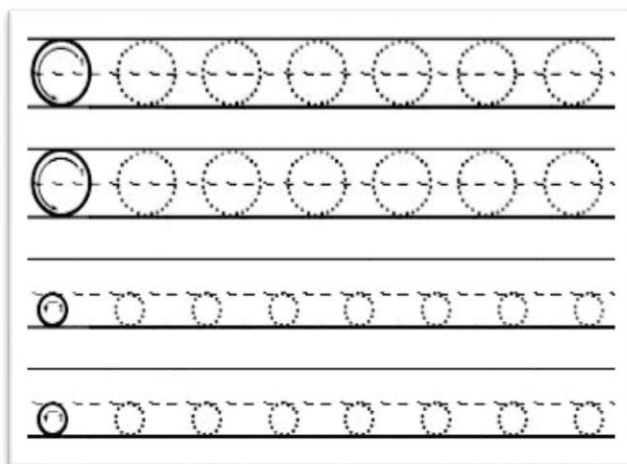


5. Is it a cat?
a. Yes, it is.
b. No, it isn't.



6. Are you a woman?
a. Yes, I am
b. No, I am not.

D. Write the capital and small letters.



Unit 6

Family

A. Circle the right one.

Frank: Who's these / this?

Lis: He's my grandfather. And this is my grandmother.

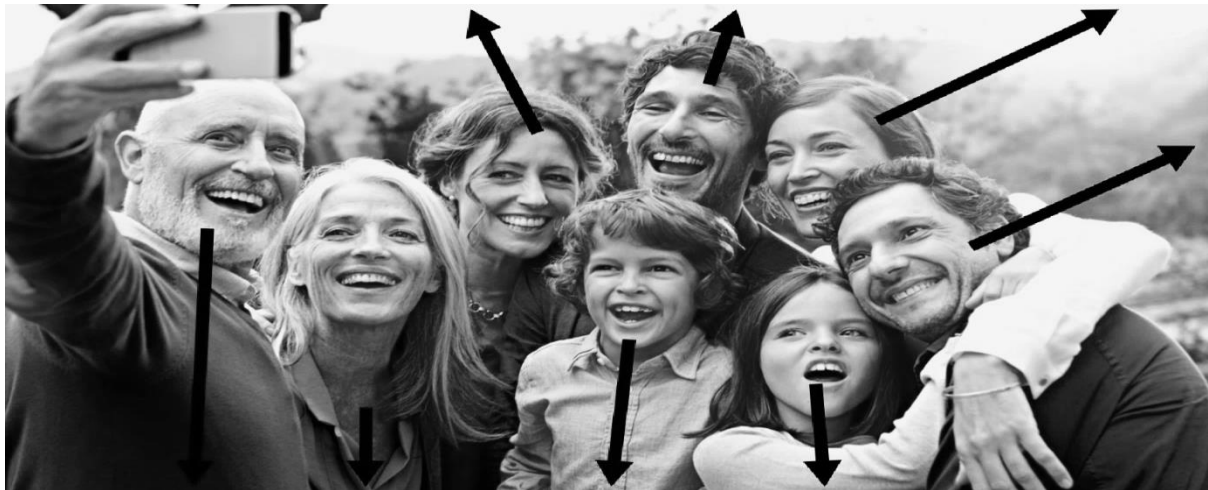
Frank: And how old is/are she?

Lis: She's my sister.

Frank: Oh, she's very nice / rough!

B. Write the letter of the appropriate family member.

A. grandfather	B. father	C. uncle	D. aunt
E. sister	F. mother	G. grandmother	H. brother



A

C. Fill in the blanks.

THIS	THAT	THESE	THOSE
1) _____ is a cow. → 	2) _____ is a hat. → 	3) _____ are carrots. → 	4) _____ are bananas. → 
5) _____ are crayons. → 	6) _____ is a car. → 	7) _____ is a truck. → 	8) _____ are plates. → 

D. Match.

1. Who is he? He's my father. ____
2. Who are they? They are babies. ____
3. Who is she? She's my sister. ____
4. Who is he? He's my grandfather. ____
5. Who is he? He's my brother. ____
6. Who is she? She's my mother. ____
7. Who is she? She's my aunt. ____
8. Who is he? He's my uncle. ____
9. Who is she? She's my grandmother. ____



A



B



C



D



E



F



G



H



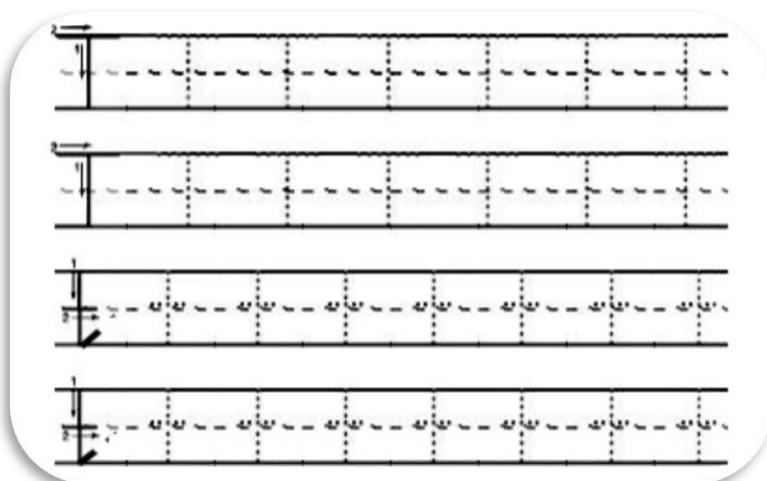
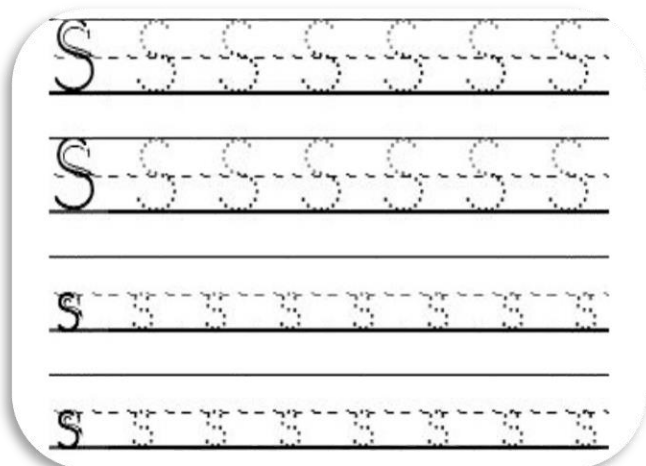
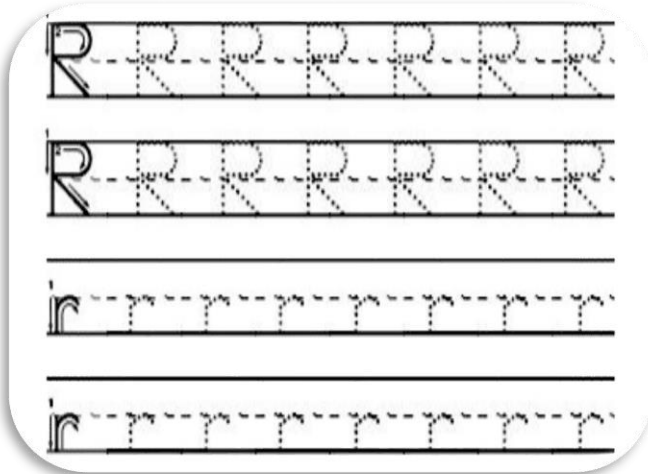
I

E. Find and match.

ninety one-eighty two-three-sixty-thirty five-fourteen-twenty seven-twelve-one hundred-seventy

20-21-65-34-54-70-12-3-59-87-82-98-34-58-50-43-35-14-59-100-60-12-91-27

F. Write the capital and small letters.



Unit 7

Foods & Fruits

A. Circle the right one.

Merry: What's / Where's this?

Akina: This / These is Mochi.

Merry: Mochi?

Akina: Yes, a Japanese / Japan rice cake.

Merry: Oh, it's very good / friendly.

B. Write the missing letters.

1.e...g	2.p...zza	3.lem...n	4.ora...ge	5.keb...b
6....read	7.b...oth	8.st...w	9.coconu...	10.c...erry
11.sa...ad	12.sa...dwich	13.ca...e	14....heese	15.j...m
16.pom...granate	17.pea...	18....ineapple	19.ch...cken keb...b	20.h...ney
21.mi...k	22.ri...e	23.but...er	24. P...tato	25.fi...
26.app...e	27.watermelo...	28.grape...	29.ban...na	30.strawbe...ry
31.k...wi	32....ut	33.apric...t	34.tan...erine	35.tom....to
36.man...o	37.m...lon	38.ca...rot	39.pe...ch	40.cucum...er

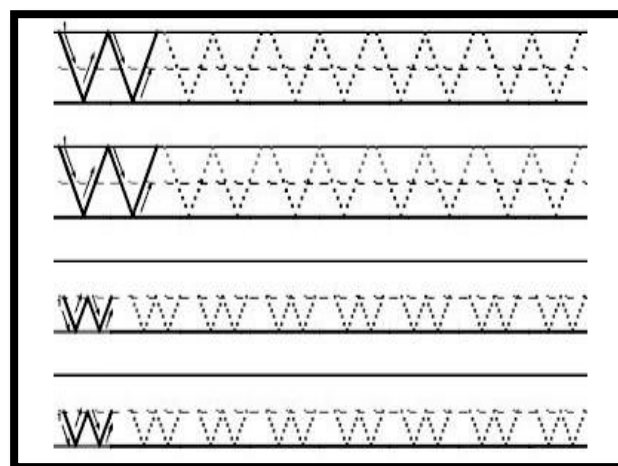
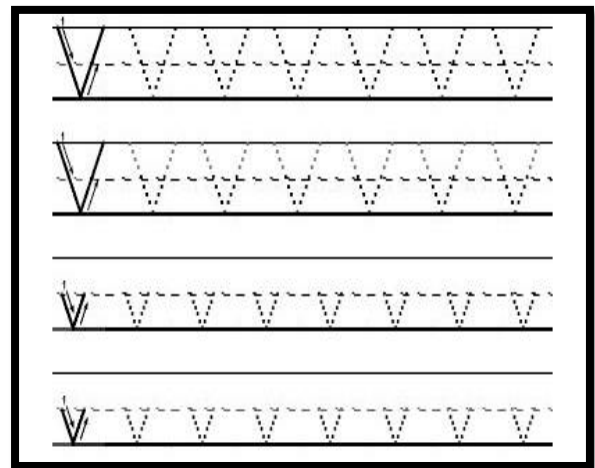
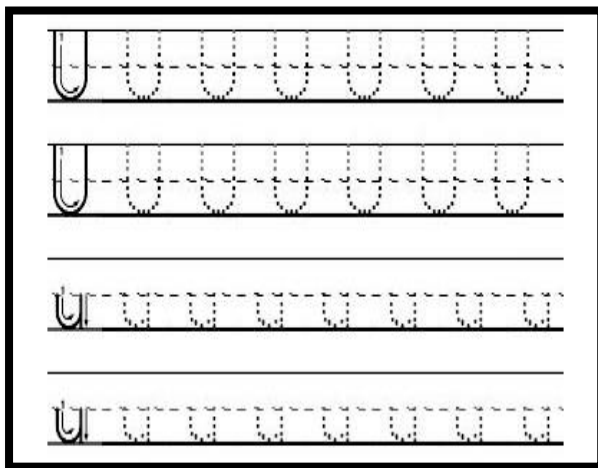
C. Fill in the blanks.

Subjective pronouns	Possessive adjectives
I	
.....	Your
.....	Our
They	
.....	His
She	

D. Fill in the blanks with the possessive adjectives.

1. My brother is a soccer fan. favorite team is Manchester united.
2. I like Adele. She's favorite singer.
3. Zahra is a student. school is on First street.
4. Ali and Sarah like cartoons. favorite cartoon is Tom and Jerry.

D. Write the capital and small letters.



Unit 8

At Home

A. Write the missing words.

Sam: _____ is it?

Nichole: It's my _____.

Sam: Wow, it's very _____.

Nichole: Yes, _____.

B. Write the objects.



C. Write the answers.

1. How many books? (11) 2. How many books? (57) 3. How many books? (24)

.....

.....

.....

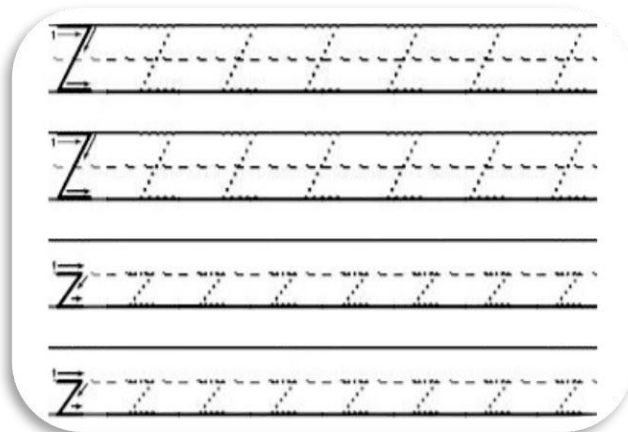
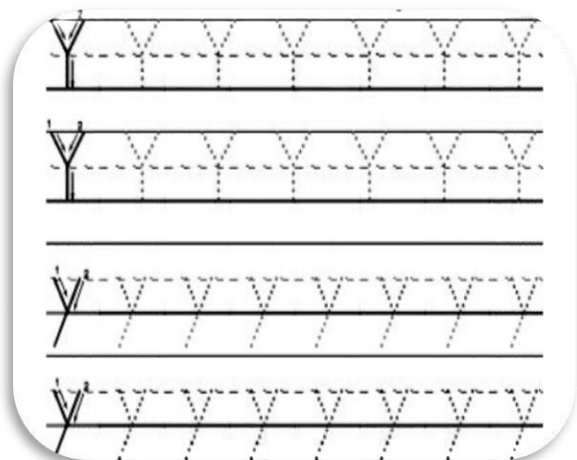
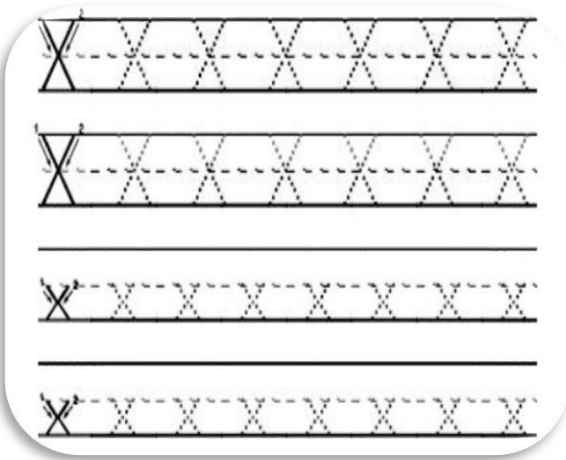
4. How many books? (90) 5. How many books? (79) 6. How many books? (38)

.....

.....

.....

D. Write the small and capital letters.



Review of Units 5 – 8

1. Unscramble.

A: Me excuse! What time is it, teacher? _____

B: 8 o'clock, is, it. _____

A: ok. Start let's! _____

2. Write the digital.

1. It's 9 o'clock. _____

2. It's a quarter to 11. _____

3. It's half past 2. _____

4. It's a quarter after 7. _____

5. It's 10 to 6. _____

6. It's 5 past 8. _____

3. Write the missing words.

Sunday _____ Tuesday _____ Thursday _____ Saturday _____

4. Fill in the blanks.

1. ____ I a teacher? No, you aren't.

5. ____ you a student? Yes, I am.

2. ____ he a boy? Yes, he is.

6. ____ you here? No, I'm not

3. ____ she a girl? No, she isn't.

7. ____ we sad? Yes, you are.

4. ____ it a window? Yes, it is.

8. ____ they drivers? No, they aren't.

5. Write the missing sentences with your own information.

A: Who are they? B: _____. A: _____? B: She's my aunt.

6. Write the missing letters.

1. gran...father & gra...dmother

2. ...ather & m...ther

3. brot...er & sist...r

4. Un...le & a...nt

7. Circle the right word.

1. What's this? It's / They're a pencil case.

2. What are these / it? They are tables.

3. What's that? Those / It is a carpet.

4. What are those? Those / It are books.

5. Who is he? She / He is my father.

6. Who are they? They're / They are my brothers.

7. Who is they / she? She's my mother.

8. Number the conversation.

- What's this?
----- Oh, it's very good.
----- This is Mochi.
----- Yes, a Japanese rice cake.
----- Mochi?

9. Circle the foods for lunch, underline the foods for breakfast.

milk	cake	stew	cheese	kebab
nut	chicken kebab	egg	chicken	butter
pizza	salad	bread	rice	broth
broth	jam	honey	sandwich	

10. Match.

1. tangerine
2. mango
3. cucumber
4. lemon
5. cherry
6. apricot



11. Write the Possessive Adjectives.

1. I like ____ bag.
2. You (singular) love ____ book.
3. You (plural) are ____ boss.
4. We are in ____ country.
5. They see ____ families.
6. He asks ____ question.
7. She is ____ sister.
8. It is ____ tail.

12. Look and write.

1. What is it? It's a _____

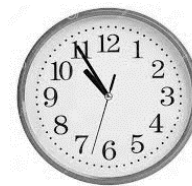
2. What is it? It's a _____



3. What is it? It's a _____



4. What is it? It's a _____



5. What is it? It's a _____



6. What is it? It's a _____



7. What is it? It's a _____



8. What is it? It's a _____



9. What is it? It's a _____



10. What is it? It's a _____



11. What is it? It's a _____



12. What is it? It's a _____



1. How many letters?
2. How many capital letters?

Ff Gg Hh Ii Jj

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy

ZZ

[illegible]

This image shows a full page of blank, lined paper. It features approximately 28 horizontal blue or grey lines spaced evenly apart, typical of notebook paper. The lines extend across the entire width of the page, leaving small margins at the top and bottom. There are no vertical lines, text, or other markings on the page.