

Four Corners

Unit 8, Lesson C

(Review)



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Practice more

Complete the conversations using the first conditional and the verbs in parentheses.

1. **A:** Do you like to grow your own food?

B: I'd love to. I'll grow my own food if I have a big garden.

2. **A:** Are you going to get a hybrid car next year?

B: I'm not sure. If I have enough money, I might buy a hybrid car.

3. **A:** There's usually too much traffic at this time of the day. Can we arrive on time?

B: We may arrive on time if we take the subway.

4. **A:** I spend a lot of money on buying batteries every month.

B: If you use rechargeable batteries, you won't have to spend money every month.

5. **A:** Will you go to Tara's party next weekend?

B: I'm not really sure. I might go to her party if I have enough time.

6. **A:** I got the water bill today. It's \$120.

B: If you fix the leaky faucets in your apartment, you could save more money.

A: What do you think **will happen** if children watch less TV?

B: I think if children watch less TV, they'll **have more time** to spend on their lessons.



A: You **mentioned a good point**. Too much TV usually keeps children away from their lessons.

B: I also believe that if children **watch less TV**, they'll have more time to spend exercising and playing sports.

A: You can say that again! My son watches too much TV and doesn't do anything active.

B: Experts believe that if both children and adults **spend long hours** in front of the TV, they **will consequently put on weight**.

A: That's another disadvantage of watching TV.

First conditional sentences describe real possibilities. Use the present tense in the if clause (the condition). Use will in the main clause.

If we **take** public transportation, we'll **save** money.

If we **take** public transportation, we **won't get** stressed out.

Air pollution **will get** worse if we **don't reduce** the number of cars.

Use modals such as may, might, or could in the main clause when you're less certain about the results.

If air pollution **gets** worse, more people **may get** sick.

If you **don't fix** your leaky faucet, you **might get** a high water bill.

You **could spend** money on other things if you **grow** your own food.

A Write first conditional sentences with the two clauses. Then compare with a partner.

- 1 you'll use 60 percent less energy / you replace your regular lightbulbs with CFLs

You'll use 60 percent less energy if you replace your regular lightbulbs with CFLs.

- 2 you pay your bills online / you'll use less paper

- 3 we fix our leaky faucets / we'll save water

- 4 there won't be much air pollution / everyone uses hybrid cars

- 5 you use a clothesline / other people may start to do the same

- 6 we use rechargeable batteries / we could save a lot of money

Exercise. Choose the correct choice to complete the first conditional sentences.

1. If more people **will take / take / takes** public transportation, there **be / will be / isn't** fewer cars on the streets.

2. If you **won't fix / might fix / don't fix** that leaky faucet, you **doesn't waste / will waste / wastes** money on water.

3. Josh **could save / save / saves** some money if he **uses / may use / will use** a clothesline.

4. If your mother **buys / don't buy / might buy** a hybrid car, she **use / will use / uses** less gas.

5. We **get / gets / might get** some exercise if we **grows / grow / might grow** our own food.

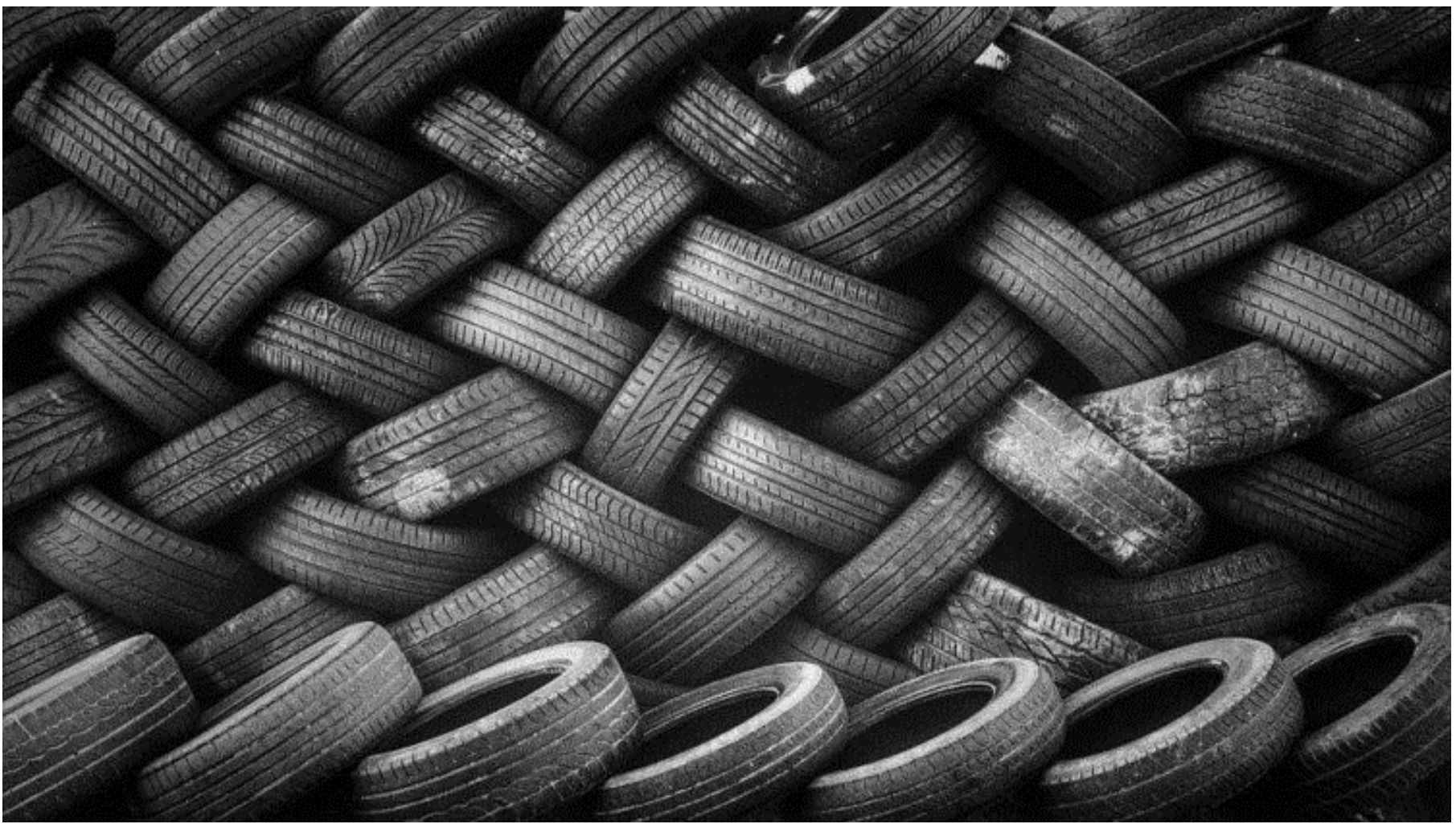
Four Corners

Unit 8, Lesson D



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FOUR CORNERS





rubber

a substance used to make tires, eraser, etc. which is made from the juice of a tropical tree or artificially

1 Reading

A Look at the pictures. Which home would you prefer to live in? Why?



B Read the article. Write the captions under the correct pictures.

The Recycled-Tire House

The Found-Object House

The Greenhouse



One-of-a-Kind Homes

Shoichi wanted to live in an environmentally friendly home, and he always liked the greenhouses in his neighborhood in Tokyo, Japan. So he decided to create his own greenhouse-style home. Sunlight warms his new home, and a plastic cover around the house helps to keep the heat inside. There aren't any walls or rooms. The "rooms" are actually large boxes on wheels. He can move them anywhere he likes, even outside. He loves his home, but sometimes he would like to be able to move the whole house.



Ruth is an artist who lives in the Rocky Mountains in the U.S. state of Colorado. Over the years, she found and collected a lot of old objects for her art. When she decided she wanted to live in a more unusual home, she had a creative idea. She would use many of the old materials that she collected in the home's design. For example, she used old car parts in the front door and tire rubber as the roof. She also used the door of an old car as part of a wall, so she can still lower the window!



Wayne and Cate are a couple from the U.S. state of Montana. They wanted a new home that wasn't too expensive. Their solution was simple – they built their own home. They recycled and used 250 old tires as the base of the house and old glass for the windows. They even used 13,000 empty soda cans in the house. Their home also has large windows and lots of plants and flowers. Solar energy keeps the house warm, even on cold days.



One-of-a-Kind Homes

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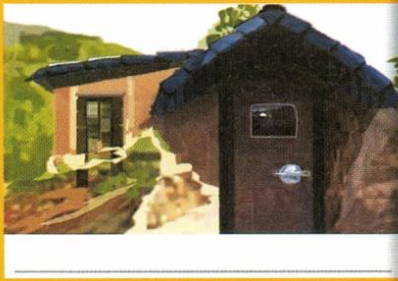


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- 1 What warms the inside of Shoichi's home? _____
- 2 What would Shoichi like to be able to do? _____
- 3 What creative idea did Ruth have? _____
- 4 Where are there car parts in Ruth's home? _____
- 5 Why did Wayne and Cate build their own home? _____
- 6 What did Wayne and Cate use to build their home? _____



1. What's your dream house like?
2. **Where is it located in?**
3. Would you like to include environmentally-friendly items in it? Why or why not?
4. **Who would you like to invite there?**
5. Will you get out of your home for any matter? Or you prefer to stay in it all day?

2 Listening Award winners

A  Listen to the conversations about two award winners, Gabriela McCall and Tayler McGillis. Who do the phrases below describe? Write T (Tayler) or G (Gabriela).

- 1 T raised money for local charities.
- 2 _____ is a student in Puerto Rico.
- 3 _____ won an award at age 12.
- 4 _____ collects and recycles cans.
- 5 _____ helps birds.
- 6 _____ teaches children.
- 7 _____ speaks at schools about recycling.
- 8 _____ took photos to start a project.



B  Listen again. Correct the false sentences.

- 1 Tayler raised more than ~~\$900~~ for local charities.
- 2 Tayler's new goal is to collect 175,000 bottles every year.
- 3 Gabriela's project helps protect the ocean for birds in Puerto Rico.
- 4 Gabriela teaches children about recycling so that they respect the environment.

 \$9,000

3 Writing and speaking Local concerns

A Write a letter to a local official about an environmental problem in your community. Use the questions and the model to help you.

- What is the problem?
- Who or what is causing it?
- Who or what does the problem affect?
- What's a solution to the problem?

Dear City Councilman,

I am a student. I am writing to tell you about the amount of noise near our school. There is a lot of construction work and traffic near our school. It is very difficult for us to study and learn during the day.

I have an idea for a possible solution to this problem. If . . .



B **GROUP WORK** Share your letters. Do you think the solutions will solve the problems? Can you offer other solutions?

C **CLASS ACTIVITY** What are the most important concerns in your community? Who else can you write to or talk to about your concerns?

