OXFORD



STUDENT BOOK





این مجموعه با لوگوی مرجع زبان ایرانیان به صورت نشر بر خط و حامل به ثبت رسیده است. به ثبت رسیده است. کپی بر داری از آن خلاف شرع، قانون و اخلاق است و شامل پیگیرد خواهد شد.

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Let's Remember

A Listen, point, and say. 🚯 1.02

There are two cats! They're in the tree.

I like pizza.

I want chicken.

I have three balls.

www.irLanguage.com





🕒 Listen and sing. 🕥 🎟 灯



Hi, Scott. How are you?
I'm fine, thank you.
Hi, Jenny. How are you?
Pretty good, thank you.
Hi, Andy. How are you?
OK, thank you.
Hi, Kate. How are you?
I'm fine.

Goodbye, Scott. See you later, alligator! Goodbye, Jenny. See you later, alligator! Goodbye, Andy. See you later, See you later. See you later. See you later, alligator! Goodbye, Kate!



Say and act. Say hello and goodbye.



The Hello and Goodbye Song

Let's Learn

🔼 Learn the words. 🕥🊥



I. a picture



2. a window



3. a pencil sharpener





- 5. a paper clip
- 6. a clock

追 Ask and answer. 🕥🊥



7. a door



4. a workbook



8. a calendar











🝺 Watch, point, and chant. 🖸 축 🏼 🕬 🏧 🧖





Let's Learn More

🔼 Learn the words. 🕥🚥



I. paper clips



5. calendars



2. pictures



6. pencil sharpeners



3. clocks



7. windows



4. workbooks



8. doors

追 Ask and answer. 🐠 🎟





🕩 Listen and do. 🕥🊥



I. Point to the clock.



2. Touch the picture.



3. Write your name.





4. Sharpen your pencil.



🕒 Listen and read along. 🕥🚥

The Moon Map



Hop on a mop. Let's go to the moon! There's a map. OK!



What's that? It's the moon.



Are those nuts? Yes, they are. There are nine nuts on the moon.



What are these? They're moon mugs.





🕒 Listen and sing. 🕥 💷 灯

Whose Bag Is That?

Whose bag is that? Is
I don't know.
Is it Scott's bag?
No, no, no.
It isn't his bag.
No, it isn't.
No, it isn't Scott's bag.

Is it Jenny's bag? Yes, it is. It's her bag. Yes, it is. It isn't his bag. It's her bag. It isn't Scott's bag.





Let's Learn







3. a comic book

4. a comb



5. a coin

6. a brush



7. a tissue



8. a watch

追 Ask and answer. 🕥🚥

What do you have?







🝺 Watch, point, and chant. 💽 축 🆘 💵 🖅

What Do You Have in Your Bag?

What do you have in your bag? Look and see. I have books! One, two, three. One for you, and two for me. I have books! One, two, three.

- What do you have in your bag? Look and see.
 - I have candy bars!
 - One, two, three.
 - One for you, and two for me.
 - I have candy bars! One, two, three.



Let's Learn More

🔼 Learn the words. 🐠 🎞



I. a camera



5. a train pass



2. a key chain



6. an umbrella



3. a music player



7. a lunch box



4. a calculator



8. a wallet

B Ask and answer. 🐠🚥

What does he have? He has a wallet.



🕒 Ask your partner. 🕥🚥





Does she have an umbrella? Yes, she does. No, she doesn't.

🝺 Listen and do. 🕥 🚥



I. Listen to music.



3. Buy a comic book.





2. Eat lunch.



4. Take a picture.



🕒 Listen and read along. 🕥 🎞 🛛

Five Is Fine!





Faith loves five. She feels fine.

She has five vests and five foxes.



She has five fans, five forks, and five violins, too.



Faith has one van. But she wants five!



Let's Review 😥

🔼 Listen and check. 🐠 🚥

Ι.	A	В	© © // C	2.	A []	B	C
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5.	Comte	*838		6.	0		
	A	В 🗌	с 🗌		A 🗌	В	С 🗌
7.	A D		B	8.	A D		B

0





🕒 Listen and sing. 🕥 🏧 🎜

What's Wrong?

What's wrong, Andy? I can't find my book. What's wrong, Andy? I can't find my book.

I can't hear the teacher. I can't reach the bookshelf. I can't find my pencil. I can't see the board. Oh, Andy!



He can't hear the teacher. He can't reach the bookshelf. He can't find his pencil. He can't see the board.

Say and act. Ask your friend.



Let's Learn

🔼 Learn the words. 🕥🚥



I. ride a pony





- 5. play with a yo-yo
- 6. do a cartwheel



3. do a magic trick



7. do a somersault



4. play hopscotch



8. jump rope

Look at her! She can play the piano.

Look at him! He can do a magic trick.

Make sentences. (1)1112









1.45 😿

What can she do? She can jump rope.

🝺 Watch, point, and chant. 💽 축 🆘 💵 🎶

Look at Me!

Look at me. I can climb a tree. Look at me. Look at me.



Look at him. He can swim. Look at him. He can swim.



Look at me. I can climb a tree. Look at me. Look at me.



Look at her. She can run. Look at her. She can run.

Look at me. I can climb a tree. Look at me. Look at me.



Let's Learn More

🔼 Learn the words. 🕥🚥





2. swim



I. dance

5. skip





3. run



4. sing



🕒 Make sentences. 🐠 🎟





🕒 Play a game. Ask your partner. 🕥 🎞 🔊

Can th<mark>ey skip?</mark> Yes, they can. No, they can't.





🕕 Listen and do. 🕥 🎟



I. Play baseball.



3. Use chopsticks.



2. Ride a bicycle.



4. Speak English.





🕒 Listen and read along. 🕥 🚥

Me, Too!



I like to ride bicycles. Me, too! Let's ride.



I can jump! I like long jump ropes. Me, too! Let's jump.



I like little yo-yos. Me, too! Let's play. Oops!



Look at me. I can run. Me, too! Let's race!





Here's the nurse. I hope you feel better soon. Thanks

I hope you feel better soon. Thanks.

🔁 Watch the video. 💽 축

)) 1.56

🕒 Listen and sing. 🕥 🌆 🥍



Say and act. What's the matter?

What's the matter, _____





That's too bad. I hope you feel better soon.



Let's Learn

🔼 Learn the words. 🕥 🎞 🐼



I. a cook



3+2=5

2. a nurse



3. a taxi driver



4. a doctor



- 5. a police officer
- 6. a teacher



7. a student



8. a farmer



🕒 Ask and answer. 🕥 🚥

I can do this lesson.



Let's Learn More

🕗 Learn the words. 🕥 🚥



I. pilots



2. salesclerks



5. dentists



6. firefighters

追 Ask and answer. 🐠 🚥



3. office workers



7. teachers



4. engineers



8. students





Who are they? They're office workers.


🕩 Listen and do. 🕥 🚥



I. Drive a taxi.



3. Fly a plane.





2. Use a computer.



4. Climb a ladder.



🕒 Listen and read along. 🕥📼

A Rainy Day



Oh, no! Look at the rain. We can't play today.



I can make a cake. I'm a cook!



Let's play a game. No, let's paint.



I can paint pictures. Look at my pictures!



Let's Review

🔼 Listen and check. 🐠 🏧







🔼 Listen and say. 🕥202

What's for lunch, Mom?





Watch the video.

🕒 Listen and sing. 🐠 💷 🗗



Say and act. Talk about food.



Let's Learn

🔼 Learn the words. 🕥🚥



I. an omelet







())2.07

5. yogurt

6. cereal



3. a pear



7. tea



4. a pancake



8. hot chocolate

🕒 Ask and answer. 🕥200







Does he want cereal? Yes, he does. No, he doesn't.





Hungry Boy Chant

What does he want? What does he want? Listen carefully. He wants One egg, Two bananas, He's a hungry boy.

Four milk shakes, Five cookies, Six sandwiches. He's a hungry boy. He's a very hungry boy. Three pancakes, He's a very hungry boy.



Let's Learn More

🔼 Learn the words. 🐠🚥



I. grapes

5. stew



2. pancakes

6. cheese



3. peaches

7. pasta



4. hamburgers



8. steak

🕒 Ask and answer. 🐠 💷



🕒 Ask your partner. 🕥 🎫





Does he like steak? Yes, he does. No, he doesn't.

D Listen and do. 🕥 🎫



I. Count the grapes.



3. Make pancakes.





2. Eat a hamburger.



4. Peel peaches.



🕒 Listen and read along. 🕥 💴



Weeds and Trees



We like trees. We don't like weeds.



Look at me! I have a green and yellow leaf.



Look at the park. It's clean!



I'm hungry. Can we eat weeds?





🕒 Listen and sing. 🕥💷 灯

1

123

11

Hillsdale

Where do you live? In Hillsdale. Where do you live? In Hillsdale. I live in Hillsdale. How about you? I live in Hillsdale, too. What's your address in Hillsdale? What's your address in Hillsdale? It's North Street. Number forty-two. I live next to you!

Say and act. Tell where you live.



11

Let's Learn

🔼 Learn the words. 🕥🚥



I. a bed

5. a lamp



2. a bathtub

6. a sink



3. a sofa



7. a TV



4. a stove



8. a refrigerator





I can do this lesson.

Unit 6 My House 51

Let's Learn More

🔼 Learn the words. 🕥2228



I. next to





2. in front of



3. behind





There's a table in front of the sofa.

🕒 Play a game. Ask your partner. 🕥🚥





🕖 Listen and do. 🕥 🚥



I. Wash the dishes.



3. Clean the room.





2. Take a bath.



4. Make the bed.



🕒 Listen and read along. 🐠 💴

Save that Kite!



What's wrong? I can't find my kite.



Look! There are five kites in the tree. My kite is red and white.



Cat, please climb this tree. My kite is red and white. Grab that line!



Thank you, Cat! Now I can fly my kite!



Let's Review

🔼 Listen and check. 🐠 🚥



00

追 Listen and number. 🐠 🚥





I can talk about Unit 5.

- 1. What does she want?
- 2. What does he like? 🎬



I can talk about Unit 6.

- 1. Where do you live?
- 2. Is there a ball in the bathtub?





🕒 Listen and sing. 🕥 💷 🧖

What Time Is It?

What time is it?
It's eight o'clock.
It's time for school. Let's go!
Come on, let's go!
It's time for school.
It's eight o'clock. Let's go!





What time is it? It's twelve o'clock. It's time for lunch. Let's go! Come on, let's go! It's time for lunch. It's twelve o'clock. Let's go!



What time is it? It's nine o'clock. It's time for bed. Let's go! Come on, let's go! It's time for bed. It's nine o'clock. Let's go!

Say and act. Tell time.

I can do this lesson.



Let's Learn

🔼 Learn the words. 🕥🚥



I. get up



4. comb my hair



2. brush my teeth



5. get dressed



3. wash my face



6. eat breakfast

追 Ask and answer. 🕥232

What do you do in the morning?







🝺 Watch, point, and chant. 🕞 축 🎝 🏧 🎶

What Do You Do in the Morning?

What do you do in the morning? What do you do in the morning? What do you do? What do you do? What do you do in the morning?

I get up and brush my teeth, Wash my face, and comb my hair. I get up and brush my teeth, Wash my face, and comb my hair. What do you do? I brush my teeth. What do you do? I wash my face.

What do you do? I comb my hair. I comb my hair in the morning.





Let's Learn More

🔼 Learn the words. 🕥🚥



I. eat dinner



4. take a bath



2. talk on the phone



5. watch TV



3. do homework



6. study English

🕒 Ask and answer. 🕥 🚥



🕒 Play a game. Ask your partner. 🕥 🚥



D Listen and do. 🕥🚥



I. Play the violin.



3. Play video games.





2. Take a shower.



4. Go to bed.



C Listen and read along. (1)2.54

A Day on the Farm



This is my home. I live on a farm. Where do you live?



The goats eat oats in the morning. What do you eat?



I grow peaches. Do you eat peaches in the afternoon? Yes, we do!



Can we ride the pony? Yes. Hold the rope.





🕒 Listen and sing. 🐠 🔤 🎜

What Are You Doing?

Wha I'm p Wate And Nod Bend Starr

What are you doing? I'm playing a game. Watch what I do, And then do the same.

Nod your head. Bend your knees. Stamp your feet. Now say "Please."



Clap your hands. Count to three. Wiggle your toes. Smile at me.

Snap your fingers. Climb a tree. Raise your arms. Wave at me. M

Say and act. Play a guessing game.



Let's Learn

🔼 Learn the words. 🕥253



I. dancing



5. singing



2. swimming



6. running



3. sleeping



7. walking



4. drawing



8. reading

追 Ask and answer. 🐠 259





68

a Things



Let's Learn More

🔼 Learn the words. 🐠 🕬



I. at home



4. at the store



2. at school



5. at the library



3. at the park



6. at the zoo

追 Ask and answer. 🐠2355



Where is Kate? She's at the library.

(1) 2.66



I. Snap your fingers.



3. Open your mouth.



2. Stamp your feet.



4. Close your eyes.





🕒 Listen and read along. 🐠 🏧

Making Art



Do you have glue? Yes, I do. It's new.



Is that blue? Yes, it is. I like blue.



Do you have a few tubes? No, I don't. Ask Sue.



Look at it. It's huge! It's singing!



Let's Review

🔼 Listen and check. 🐠 💴





I can talk about Unit 7.

- 1. What time is it?
- 2. What does she do in the evening?



I can talk about Unit 8.

1. Where is he?



2. What's she doing?

Let's Go 2 Syllabus

Let's Remember

I like. I want. I have. I can. There are, they're, this is, these are. Here you are. Thank you. You're welcome.

			anna chaile air a suith ann an san an a
Let's Talk	Let's Learn	Let's Learn More	Let's Read
Unit 1 At School			
Conversation: How are you? I'm OK. How about you? Pretty good! Goodbye. See you later! Song: The Hello and Goodbye Song	School Items: a picture, a window, a pencil sharpener, a workbook, a paper clip, a clock, a door, a calendar Language: What's this/ that? It's a picture. Is this/ that a calendar? Chant: What's This? What's That?	School Items: paper clips, pictures, clocks, workbooks, calendars, pencil sharpeners, windows, doors Language: What are these/ those? They're paper clips. Listen and do: point, touch, write, sharpen	Phonics Mm mop, map, mug Nn notebook, nine, nut The MN Phonics Chant Story: The Moon Map
Unit 2 My Things			
Conversation: Whose bag is that? Is it Scott's bag? No, it isn't his bag. Is it Jenny's bag? Yes, it's her bag. Song: Whose Bag Is That?	Things: a key, a candy bar, a comic book, a comb, a coin, a brush, a tissue, a watch Language: What do you have? I have a key. Do you have a tissue? Chant: What Do You Have in Your Bag?	More Things: a camera, a key chain, a music player, a calculator, a train pass, an umbrella, a lunch box, a wallet Language: What does he/ she have? He/She has a wallet. Does he/she have an umbrella? Listen and do: listen, eat, buy, take	Phonics Ff fan, five, fork Vv van, vest, violin The FV Phonics Chant Story: Five Is Fine!
Let's Review Units 1 a	ind 2		
Unit 3 Things I Can I	Do		
Conversation: What's wrong, Andy? I can't find my book. Is it in your desk? It's under my chair. Song: What's Wrong?	Actions: ride a pony, play the piano, do a magic trick, play hopscotch, play with a yo-yo, do a cartwheel, do a somersault, jump rope Language: Look at him/ her. He/She can do a magic trick. What can he/ she do? Chant: Look at Me!	Actions: dance, swim, run, sing, skip, read, paint, color Language: They can read. Can they skip? Listen and do: play, ride, use, speak	Phonics Ll long, little, like Rr run, race, ride The LR Phonics Chant Story: Me, Too!
Unit 4 Occupations			
Conversation: What's the matter, Scott? I'm sick. I hope you feel better soon! Thanks. Song: What's the Matter?	Jobs: a cook, a nurse, a taxi driver, a doctor, a police officer, a teacher, a student, a farmer Language: He's/She's a cook. Who's he/she? Chant: Is He a Teacher?	Jobs: pilots, salesclerks, office workers, engineers, dentists, firefighters, teachers, students Language: Who are they? They're office workers. Are they dentists? Listen and do: drive, use, fly, climb	Phonics a_e game, make ai paint, rain ay play, today Long A Phonics Chant Story: A Rainy Day
Let's Review Units 3 d	and 4		



Let's Talk	Let's Learn	Let's Learn More	Let's Read
Unit 5 Things to Eat			
Conversation: What's for lunch, Mom? Spaghetti. I like spaghetti. I do, too. Do you want spaghetti? Yes, please. No, thank you! Song: The Spaghetti Song	Food: an omelet, a peach, a pear, a pancake, yogurt, cereal, tea, hot chocolate Language: What does she want? She wants a peach. Does he want cereal? Chant: Hungry Boy Chant	Food: grapes, pancakes, peaches, hamburgers, stew, cheese, pasta, steak Language: What does she like? She likes pancakes. Does he like steak? Listen and do: count, eat, make, peel	Phonics e me, we ee tree, weed ea clean, leaf Long E Phonics Chant Story: Weeds and Trees
Unit 6 My House			
Conversation: Where do you live? I live in Hillsdale. What's your address? It's 6 North Street. What's your cell phone number? It's (798) 555-2143. Song: Hillsdale	Household Items: a bed, a bathtub, a sofa, a stove, a lamp, a sink, a TV, a refrigerator Language: Where's the workbook? It's under/by/ in/on the bed. Chant: Are There Books in the Bathtub?	Locations: next to, in front of, behind Language: There's a table in front of the sofa. Is there a stove next to the sink? Listen and do: wash, take, clean, make	Phonics i_e kite, ride y fly, my i climb, find Long I Phonics Chant Story: Save that Kite!
Let's Review Units 5	and 6		
Unit 7 Routines			
Description of the second s	Morning Routines: get up, brush my teeth, wash my face, comb my hair, get dressed, eat breakfast Language: What do you do in the morning? I eat breakfast. Do you wash your face in the afternoon? Chant: What Do You Do in the Morning?	Evening Activities: eat dinner, talk on the phone, do homework, take a bath, watch TV, study English Language: What does he do in the evening? He watches TV. Does she watch TV at night? Listen and do: play, take, go	Phonics o_e home, rope oa goat, oats ow bowl, grow Long O Phonics Chant Story: A Day on the Farm
Unit 7 Routines Conversation: What time is it? It's six o'clock. It's time for dinner. It's seven o'clock. It's time for your bath. Is it time for bed? Yes, it is. Good night, Mom.	Morning Routines: get up, brush my teeth, wash my face, comb my hair, get dressed, eat breakfast Language: What do you do in the morning? I eat breakfast. Do you wash your face in the afternoon? Chant: What Do You Do in	dinner, talk on the phone, do homework, take a bath, watch TV, study English Language: What does he do in the evening? He watches TV. Does she watch TV at night? Listen and do: play, take,	o_e home, rope oa goat, oats ow bowl, grow Long O Phonics Chant

Let's Review Units 7 and 8

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- NEW Teacher's Resource Center: Online Practice and an extensive online library of easy-to-access teaching resources help get the most out of each class



- NEW Can-do statements: can-do statements with supporting activities allow students to measure their progress
- NEW Reading texts: engaging texts build students' confidence in phonics and reading comprehension
- NEW Let's Begin series: a two-level introductory course provides the perfect building blocks for learning English

Students

- Student Book
- Workbook **Online Practice**
- Online Play Student's Website

Teachers

 Teacher's Pack Classroom Presentation Tool, Teacher's Guide, and Teacher's **Resource Center**

- Class Audio CDs
- Teacher Cards

