

Basic 1



Unit 1 (Lesson A)

- The Alphabet (A-M)
- Numbers (1-10)

The Alphabet (A-M)

A a

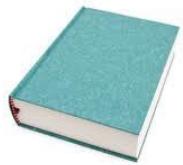


album



ant

B b



book

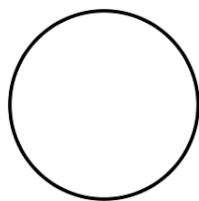


ball

C c



clock



circle

D d



door



dog

E e



eraser



egg

F f



folder



fox

G g



guitar



giraffe

H h



hammer



hand

I i



ink pot



igloo

J j



jar



jam

K k



key



kangaroo

L l



lamp



lion

M m



marker



map

Numbers (1-10)

1	♥	6	♥♥♥♥♥♥
2	♥♥	7	♥♥♥♥♥♥♥
3	♥♥♥	8	♥♥♥♥♥♥♥♥
4	♥♥♥♥	9	♥♥♥♥♥♥♥♥♥
5	♥♥♥♥♥	10	♥♥♥♥♥♥♥♥♥♥

Basic 1

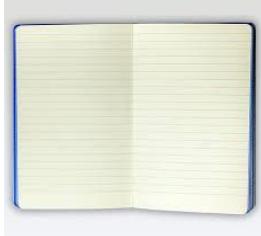


Unit 1 (Lesson B)

- The Alphabet (N-Z)
- Numbers (11-20)

The Alphabet (N-Z)

N n



notebook

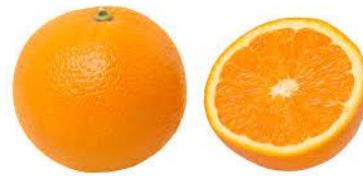


net

O o



oar



orange

P p



pen



pencil

Q q



quilt



queen

R r



ruler



rabbit

S s



stool



soap

T t



table

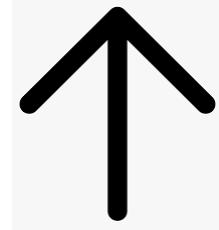


taxi

U u



umbrella



up

V v



video



violin

W w

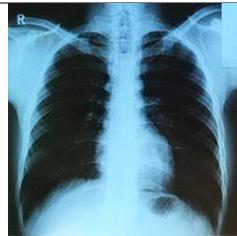


window



water

X X



X-ray

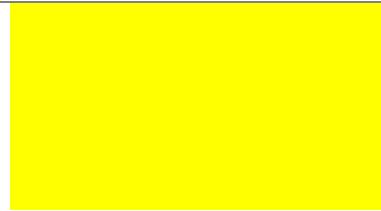


Xbox

Y y



yo-yo

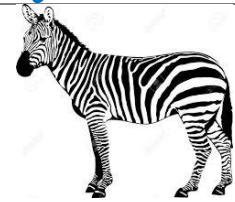


yellow

Z z



zipper



zebra

Numbers (11-20)

11	eleven	16	sixteen
12	twelve	17	seventeen
13	thirteen	18	eighteen
14	fourteen	19	nineteen
15	fifteen	20	twenty

Basic 1



Unit 2 (Lesson A)

- a / an
- it

a / an => 1

a

a book = 1 book

a cat = 1 cat

a pencil = 1 pencil

an + (a / e / i / o / u) =>



an album = 1 album

an elephant = 1 elephant

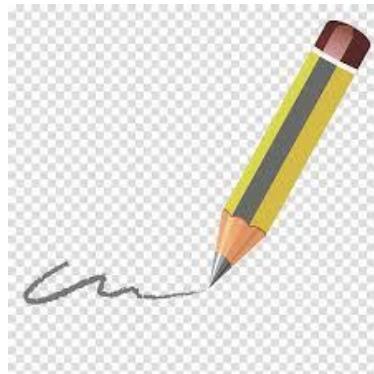
an orange = 1 orange

an umbrella = 1 umbrella

it

It is a pencil.

= It's



It's a pencil.

It is a cat.

= It's



It's a cat.



It is an elephant.

= It's



It's an elephant.



It is an orange.

= It's



It's an orange.



Some More Examples:

It's a hammer.	
It's a fox.	
It's a door.	
It's an apple.	
It's an eraser.	
It's an owl.	
It's an umbrella.	

Basic 1



Unit 2 (Lesson B)

I / You / He / She / It

I am Mr. Talebzadeh.



= I'm



I'm Mr. Talebzadeh.



I am a teacher.



= I'm



I'm a teacher.

You are Ali.

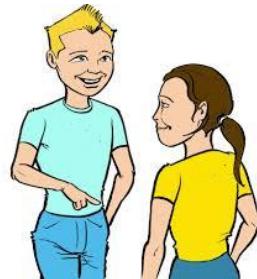
= You're



You're Ali.

You are a student.

= You're



You're a student.

He is John.



= He's



He's John.

He is a boy.



= He's



He's a boy.

She is Jessie.

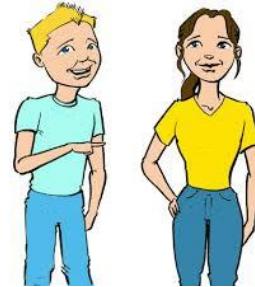


= She's



She's Jessie.

She is a girl.



= She's



She's a girl.

It is a cat.



= It's



It's a cat.

It is an apple.



= It's



It's an apple.

LET'S PUT IT IN A NUTSHELL

I	am	Jack.	
You	are	Jane.	
He	is	a boy.	
She	is	a girl.	
It	is	a dog.	

Basic 1



Unit 3 (Lesson A)

We / You / They

Affirmative (+) & Negative (-)

Jack and I are at school.

We are at school.

== We're at school.



Restaurant??! NO!



We are not at the restaurant.



aren't



We aren't at the restaurant.

You and Joe are at the bank.

You

are at the bank.



 You're at the bank.



Hospital??! NO!

You are not at the hospital.



aren't



You aren't at the hospital.

Bob and Sue are at the supermarket.

They are at the supermarket.



They're at the supermarket.

Zoo??! **NO!**



They are not at the zoo.

aren't



They aren't at the zoo.

All in One!

	
We're ...	We aren't ...
You're ...	You aren't ...
They're ...	They aren't ...

EXAMPLES:

	
We're at the office.	We aren't at the park.
You're at the cafeteria.	You aren't at the university.
They're at the airport.	They aren't at school.

Basic 1



Unit 3 (Lesson B)

- Plural Nouns
- We / You / They

✓ pencil

a pencil = 1	
pencils = 2, 3, ...	

✓ student

a student = 1	
students = 2, 3, ...	

✓ teacher

a teacher = 1	
teachers = 2, 3, ...	

✓ pilot

a pilot = 1	
pilots = 2, 3, ...	

Henry and I are students.

We are students.



== We're students.

teachers??! X



We are **not** teachers.

aren't

== We aren't teachers.

You and Joe are doctors.

You are doctors.



You're doctors.

pilots??! X



You are **not** pilots.



aren't

You aren't pilots.

Julia and Jane are cashiers.

They are cashiers.

== They're cashiers.



dentists??! **X**



They are **not** dentists.

aren't

== They aren't dentists.

NOW LET'S PUT IT BRIEFLY

✓	✗
I'm a teacher.	I'm not a student.
You're a student.	You aren't a teacher.
He's a doctor.	He isn't a nurse.
She's a nurse.	She isn't a doctor.
It's a cat.	It isn't a dog.
We're pilots.	We aren't typists.
You're typists.	You aren't engineers.
They're engineers.	They aren't pilots.

Basic 1



Unit 4 (Lesson A)

- Yes/No Questions
- Positive Answers



I am a teacher.



Am I a teacher?

- Yes, you are. You're a teacher.



I am a boy.



Am I a boy?

- Yes, you are. You're a boy.



You are John.



Are you John?

- Yes, I am. I'm John.



You are a doctor.



Are you a doctor?

- Yes, I am. I'm a doctor.



Bob is tall.



Is Bob tall?

- Yes, he is. He's tall.



He is a pilot.



Is he a pilot?

- Yes, he is. He's a pilot.



Mary is beautiful.



Is Mary beautiful?

- Yes, she is. She's beautiful.



She is a nurse.



Is she a nurse?

- Yes, she is. She's a nurse.

The cat is fat.

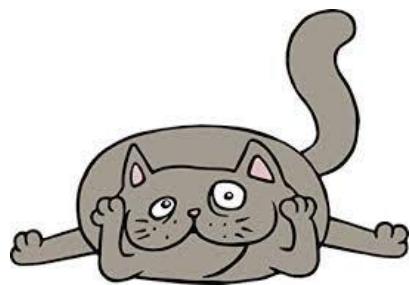
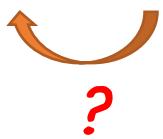


Is the cat fat?

- Yes, it is. It's fat.



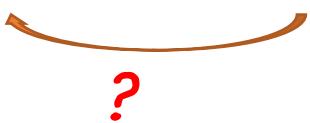
It is ugly.



Is it ugly?

- Yes, it is. It's ugly.

Joe and I are roommates.



Are Joe and I roommates?

- Yes, you are. You're roommates.

We are engineers.

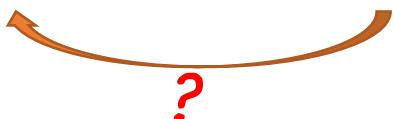


Are we engineers?

- Yes, you are. You're engineers.



You and Bill are short.



Are you and Kate short?

- Yes, we are. We're short.



You are dentists.

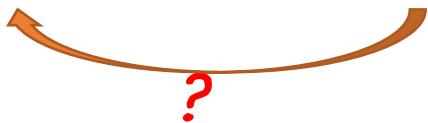


Are you dentists?

- Yes, we are. We're dentists.



Sue and Jim are young.



Are Mike and Jim young?

- Yes, they are. They're young.



They are pilots.



Are they pilots?

- Yes, they are. They're pilots.

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Unit 4 (Lesson B)

- Yes/No Questions
- Negative Answers



Am I a teacher?

- **No, you aren't. You aren't a teacher.**
- **You're a doctor.**



Am I a boy?

- **No, you aren't. You aren't a boy.**
- **You're a girl.**



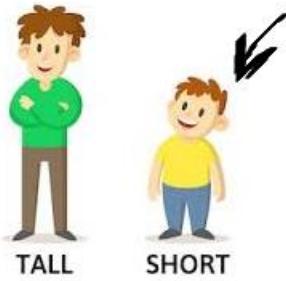
Are you John?

- No, I'm not. I'm not John.
- I'm Bob.



Are you a doctor?

- No, I'm not. I'm not a doctor.
- I'm a nurse.



Is Bob tall?

- No, he isn't. He isn't tall.
- He's short.



Is he a pilot?

- No, he isn't. He isn't a pilot.
- He's a cashier.



Is Mary beautiful?

- No, she isn't. She isn't beautiful.
- She's ugly.



Is she a nurse?

- No, she isn't. She isn't a nurse.
- She's a typist.



Is the cat fat?

- No, it isn't. It isn't fat.
- It's thin.



Is it ugly?

- No, it isn't. It isn't ugly.
- It's beautiful.



Are Joe and I roommates?

- **No, you aren't. You aren't roommates.**
- You're classmates.



Are we engineers?

- **No, you aren't. You aren't engineers.**
- You're doctors.



Are you and Fred short?

- **No, we aren't. We aren't short.**
- **We're tall.**



Are you dentists?

- **No, we aren't. We aren't dentists.**
- **We're cashiers.**



Are Mike and Jim young?

- **No, they aren't. They aren't young.**
- **They're old.**



Are they pilots?

- **No, they aren't. They aren't pilots.**
- **They're students.**

Basic 1



Unit 5 (Lesson A)

- Where is/are ...?
- in/on/under/next to



Where is the ball? $=$ Where's the ball?

➤ It's **in** the box.

Where is = **Where's**



Where are the balls?

➤ They're **in** the box.



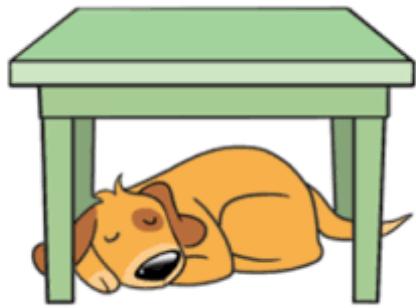
Where is the book? = Where's the book?

➤ It's **on** the table.



Where are the books?

➤ They're **on** the table.



Where is the dog? = Where's the dog?

➤ It's **under** the table.



Where are the boy and girl?

➤ They're **under** the table.



Where is the lamp? = Where's the lamp?

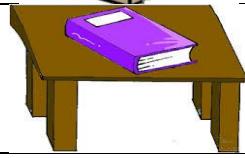
- It's **next to** the books.
- It's **beside** the books.

Where are the books?

- They're **next to** the lamp.
- They're **beside** the lamp.

next to = **beside**

Summary

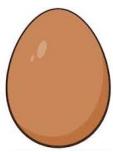
Where's the ball?	It's <u>in</u> the box.	
Where's the book?	It's <u>on</u> the table.	
Where's the dog?	It's <u>under</u> the table.	
Where's the lamp?	It's <u>next to</u> the books.	

Basic 1



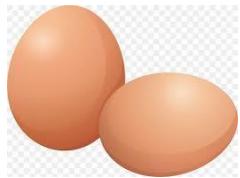
Unit 5 (Lesson B)

What is/are ...?



=> an egg

It's an egg.



=> 2 eggs

They're eggs.



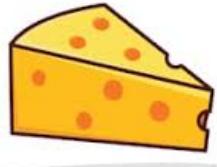
=> a cup

It's a cup.



=> 2 cups

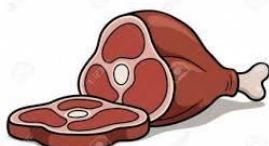
They're cups.



=> cheese ~~a cheese~~ ~~cheeses~~

It's cheese.

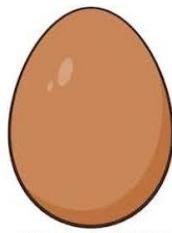
~~It's a cheese.~~ ~~They're cheeses.~~



=> meat ~~a meat~~ ~~meats~~

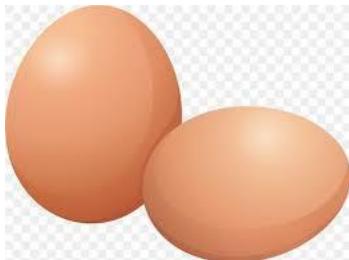
It's meat.

~~It's a meat.~~ ~~They're meats.~~



What **is** it?

It's an egg.



What **are** they?

They're eggs.



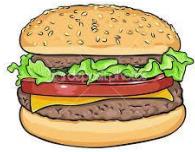
What **is** it?

It's a cup.



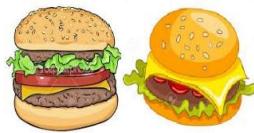
What **are** they?

They're cups.



What **is** it?

It's a hamburger.



What **are** they?

They're hamburgers.



What **is** it?

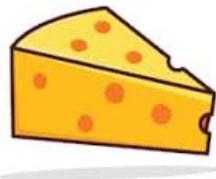
It's an apple.



What **are** they?

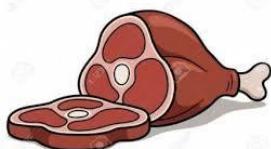
They're apples.

✓ What **is** it?



It's cheese.

✓ What **is** it?



It's meat.

✓ What **is** it?



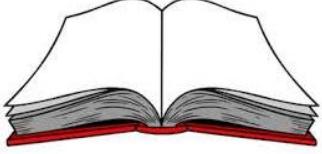
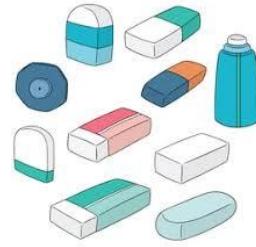
It's water.

✓ What **is** it?



It's milk.

ALL IN A NUTSHELL

What is it?		It's <u>a book</u> .
What are they?		They're <u>markers</u> .
What are they?		They're <u>erasers</u> .
What is it?		It's <u>butter</u> .
What is it?		It's <u>tea</u> .
What is it?		It's <u>juice</u> .
What is it?		It's <u>Coke</u> .

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Unit 6 (Lesson A)

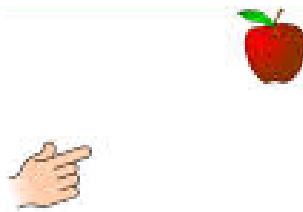
This / That



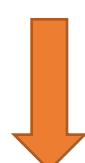
This



This is an apple.

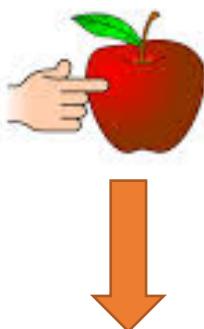


That



That is an apple.

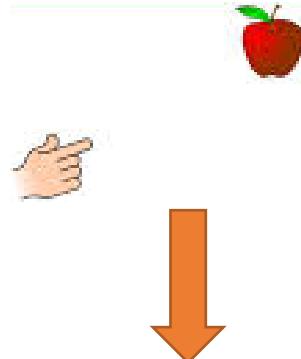
An orange??! **NO!!!**



This is not an orange.



This isn't an orange.



That is not an orange.



That isn't an orange.



This is a pencil.



This isn't a pen.



↖ That is a pencil.

That isn't a pen.

That is a pencil. = That's a pencil.



✓ This is a bed.

✗ This isn't a desk.



✓ That's a bed.

✗ That isn't a desk.



✓ This is a mirror.

✗ This isn't a bookcase.



✓ That's a mirror.

✗ That isn't a bookcase.

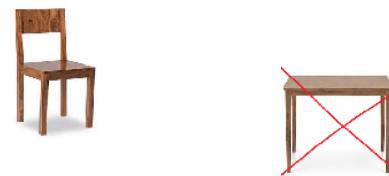
Summary

This is a chair.



This isn't a table.

That's a chair.



That isn't a table.

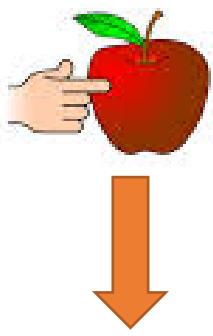
That's = That is
isn't = is not

Basic 1



Unit 6 (Lesson B)

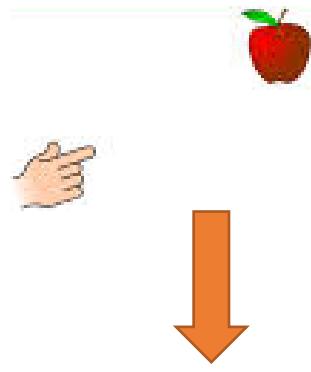
- Is this/that ...?
- What's this/that?



This is an apple.
?

Is this an apple?

Yes, it is.

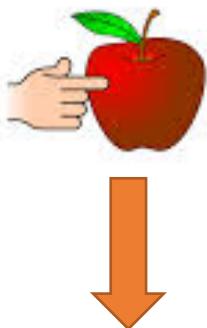


That is an apple.
?

Is that an apple?

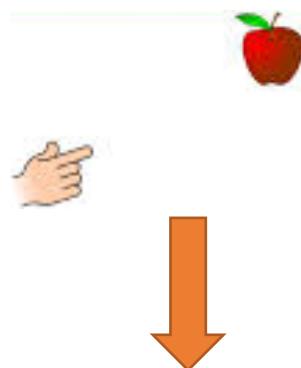
Yes, it is.

An orange??! **NO!!!**



Is this an orange?

No, it isn't.



Is that an orange?

No, it isn't.



Is this a pencil?



✓ Yes, it is. It's a pencil.

Is this a pen?

✗ No, it isn't. It isn't a pencil.



← Is this a pencil?

✓ Yes, it is. It's a pen.

Is this a pen?

✗ No, it isn't. It isn't a pen.



Is this a bed?

✓ Yes, it is. It's a bed.

Is this a desk?

✗ No, it isn't. It isn't a desk.



Is that a bed?

✓ Yes, it is. It's a bed.

Is that a desk?

✗ No, it isn't. It isn't a desk.



Is this a mirror?

✓ Yes, it is. It's a mirror.

Is this a bookcase?

✗ No, it isn't. It isn't a bookcase.



✗ Is that a mirror?

✓ Yes, it is. It's a mirror.

Is that a bookcase?

✗ No, it isn't. It isn't a bookcase.

“What”

What's this?



It's a sofa.



What's that?



It's a sofa.

What's ...? = What is ...?

Summary

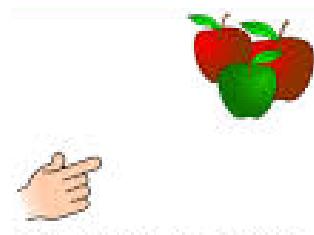
<p>Is this a chair?</p> <p>✓ Yes, it is.</p>	
<p>Is this a table?</p> <p>No, it isn't.</p>	
<p>Is that a chair?</p> <p>✓ Yes, it is.</p>	
<p>Is that a table?</p> <p>No, it isn't.</p>	
<p>What's this?</p> <p>It's a TV.</p>	
<p>What's that?</p> <p>It's a TV.</p>	

Basic 1



Unit 7 (Lesson A)

These / Those



These



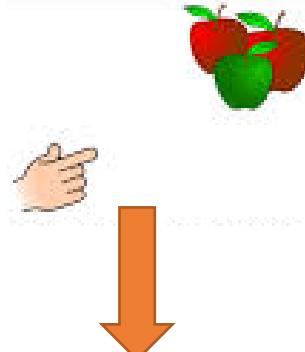
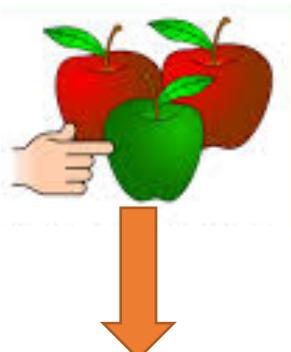
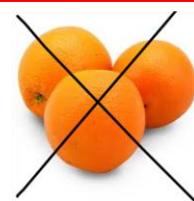
These are apples.

Those



Those are apples.

Oranges??! **NO!!!**



These are not oranges.



These aren't oranges.

Those are not oranges.



Those aren't oranges.



These are pencils.



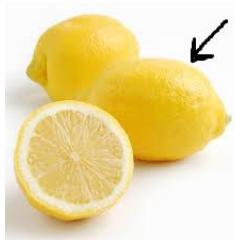
These aren't pens.



Those are pencils.



Those aren't pens.



✓ These are lemons.

✗ These aren't plums.



✓ Those are lemons.

✗ Those aren't plums.



✓ These are grapes.

✗ These aren't figs.

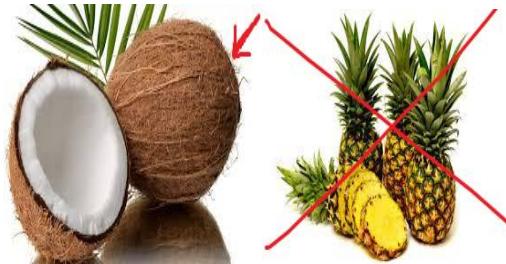


✓ Those are grapes.

✗ Those aren't figs.

Summary

These are coconuts.



These aren't pineapples.

Those are coconuts.



Those aren't pineapples.

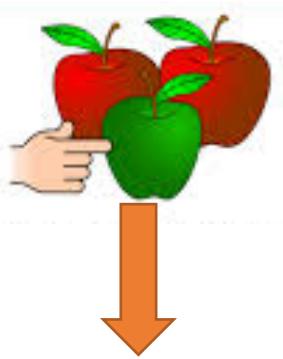
aren't = are not

Basic 1



Unit 7 (Lesson B)

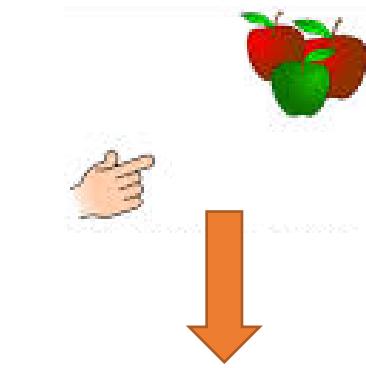
- Are these/those ...?
- What are these/those?



These are apples.
?

Are these apples?

Yes, they are.

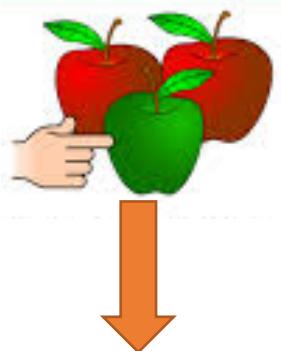
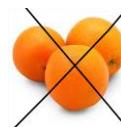


Those are apples.
?

Are those apples?

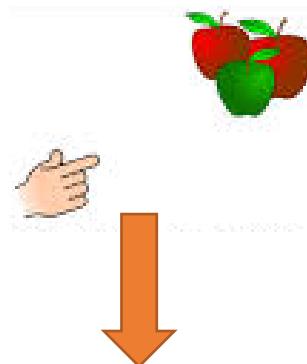
Yes, they are.

Oranges??! **NO!!!**



Are these oranges?

No, they aren't.



Are those oranges?

No, they aren't.



Are these pencils?



✓ Yes, they are. They're pencils.

Are these pens?

✗ No, they aren't. They aren't pens.



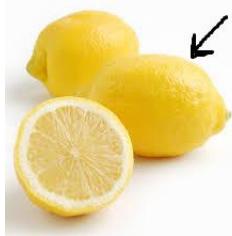
Are those pencils?



✓ Yes, they are. They're pencils.

Are those pens?

✗ No, they aren't. They aren't pens.



Are these lemons?

✓ Yes, they are. They're lemons.

Are these plums?

✗ No, they aren't. They aren't plums.



✗ Are those lemons?

✓ Yes, they are. They're lemons.

Are those plums?

✗ No, they aren't. They aren't plums.



Are these grapes?

✓ Yes, they are. They're grapes.

Are these figs?

✗ No, they aren't. They aren't figs.



Are those grapes?

✓ Yes, they are. They're grapes.

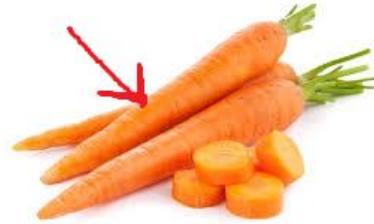
Are those figs?

✗ No, they aren't. They aren't figs.

“What”

What are these?

They're carrots.

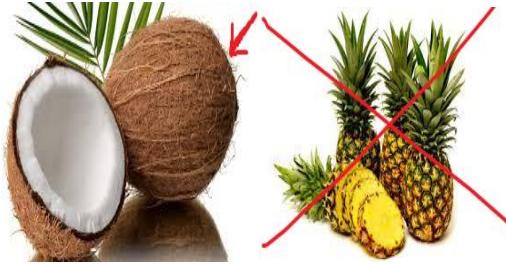
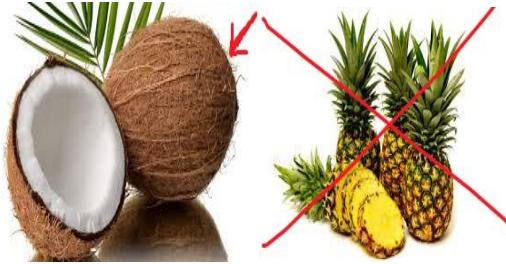


What are those? ➔

They're cucumbers.



Summary

Are these coconuts? ✓ Yes, they are.	
Are these pineapples? No, they aren't.	
Are those coconuts? ✓ Yes, they are.	
Are those pineapples? No, they aren't.	
What are these? They're plums.	
What are those? They're plums.	

Basic 1



Unit 8 (Lesson A)

- who ...?
- my/your/his/her



Who is **that woman**?

== Who is **she**?

She's **my** mother.

Who is ...? = Who's ...?



What is it?

It's **my** pencil.



Who is *that boy*?

== Who is *he*?

He's *your brother*.

Who is ...? = Who's ...?



What is it?

It's *your book*.

Who is **that man**?



Who is **he**?

He's Sam's father. = He's his father.

Who is ...? = Who's ...?

What is it?



It's Joe's eraser. = It's his eraser.

Who is **the man**?



Who is **he**?

He's Mary's grandfather. = He's her grandfather.

Who is ...? = Who's ...?

What is it?



It's Kate's bag. = It's her bag.

ALL IN A NUTSHELL

Who are you?	I'm a student.	
Who's he?	He's my father.	
Who's she?	She's his mother.	
Who are they?	They're my classmates.	

I mother		<u>my</u> mother
you mother		<u>your</u> mother
he mother		<u>his</u> mother
she mother		<u>her</u> mother

Basic 1



Unit 8 (Lesson B)

- Whose ...?
- our/your/their



Whose mother is she?

She's my mother.

~~I mother~~ ➔ my mother



Whose classroom is it?

It's our classroom.

~~we classroom~~ ➔ our classroom



Whose brother is he?

He's your brother.

~~you brother~~ ➔ your brother



Whose books are they?

They're your books.

~~you books~~ ➔ your books



Whose father is he?

He's Sam's father. = He's his father.

~~he father~~ → his father

Whose sandwiches are they?



They're Jack and Julia's sandwiches.

= They're their sandwiches.

~~they sandwiches~~ → their sandwiches



Whose grandfather is he?

He's Mary's grandfather.

= He's her grandfather.

~~she grandfather~~ ➔ her grandfather



Whose bags are they?

They're Dave and Jane's bags.

= They're their bags.

~~they bags~~ ➔ their bags

ALL IN A NUTSHELL

Whose father is he?	He's my father.	
Whose mother is she?	She's his mother.	
Whose classmates are they?	They're my classmates.	

I mother	→	<u>my</u> mother
you mother	→	<u>your</u> mother
he mother	→	<u>his</u> mother
she mother	→	<u>her</u> mother
we mother	→	<u>our</u> mother
they mother	→	<u>their</u> mother

Basic 1



Unit 9 (Lesson A)

- Present Continuous (-ing)

-ing ➔ NOW!

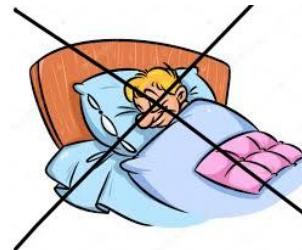


✓ I am **teaching**.



I'm **teaching**.

Sleeping??! **NO!**



I am **not sleeping**.



I'm **not sleeping**.



✓ I'm **eating pizza**.

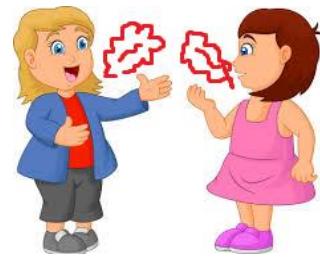


I'm **not eating salad**.

✓ You are talking.



You're talking.



Writing??! NO!

You are not writing.



You aren't writing.



✓ You're walking.



You aren't running.



✓ He is **working**.



He's **working**.



Typing??! **NO!**



He is **not typing**.



He **isn't typing**.



✓ He's **reading** a book.



He **isn't swimming**.

✓ She is **study***ing*.



She's **study***ing*.



Teaching??! **NO!**

She is **not** **teach***ing*.



She **isn't** **teach***ing*.



✓ She's **drink***ing* water.



She **isn't** **drink***ing* milk.



✓ It is sleeping.



It's sleeping.



Playing??! NO!

It is not playing.

It isn't playing.



✓ It's jumping.



It isn't drinking water.



✓ We are eating.



We're eating.



Running??! NO!



We are not running.



We aren't running.



✓ We're talking.

We aren't studying.



✓ They are swimming.



They're swimming.



Playing??! NO!

They are not playing.



They aren't playing.



✓ They're reading.



They aren't listening.



ALL IN A NUTSHELL

(+)	(-)
I'm playing.	I'm not talking.
You're playing.	You aren't talking.
He's playing.	He isn't talking.
She's playing.	She isn't talking.
It's playing.	It isn't talking.
We're playing.	We aren't talking.
They're playing.	They aren't talking.

teach →	teaching
sleep →	sleeping
eat →	eating
talk →	talking
drink →	drinking
study →	studying
read →	reading

play →	playing
jump →	jumping
listen →	listening
type →	typing
write →	writing
swim →	swimming
run →	running

Basic 1



Unit 9 (Lesson B)

- Present Continuous (-ing)

(Yes/No Questions)



I am teaching.
? 

Am I teaching?

Yes, you are. You're teaching.



Am I sleeping?

No, you aren't. You aren't sleeping.

You are talking.



Are you talking?

Yes, I am. I'm talking.



Are you writing?

No, I'm not. I'm not writing.

He is working.
? 



Is he working?

Yes, he is. He's working.



Is he typing?

No, he isn't. He isn't typing.

She is studying.



Is she studying?

Yes, she is. She's studying.



Is she teaching?

No, she isn't. She isn't teaching.

It is sleeping.
?



Is it sleeping?

Yes, it is. It's sleeping.



Is it playing?

No, it isn't. It isn't playing.

We are eating.
?



Are we eating?

Yes, you are. You're eating.



Are we running?

No, you aren't. You aren't running.

They are swimming.



?



Are they swimming?

Yes, they are. They're swimming.



Are they playing?

No, they aren't. They aren't playing.

ALL IN A NUTSHELL

(?)	(Yes/No)
Am I playing?	Yes, you are. No, you aren't.
Are you playing?	Yes, I am. No, I'm not.
Is he playing?	Yes, he is. No, he isn't.
Is she playing?	Yes, she is. No, she isn't.
Is it playing?	Yes, it is. No, it isn't.
Are we playing?	Yes, you are. No, you aren't.
Are they playing?	Yes, they are. No, they aren't.

Basic 1



Unit 10

- Present Continuous (-ing)
(Questions with “What”)



What am I teaching?

You're teaching English.



What am I eating?

You're eating pizza.



What are you wearing?

I'm wearing a dress.



What are you writing?

I'm writing a letter.



What is he doing?

He's working.

What is ...? = What's ...?



What is he reading?

He's reading a book.



What is she studying?

She's studying English.

What is ...? = What's ...?



What is she drinking?

She's drinking water.



What is it doing?

It's sleeping.

What is ...? = What's ...?



What is it drinking?

It's drinking water.



What are we eating?

You're eating lunch.



What are we doing?

You're talking.



What are they doing?

They're swimming.



What are they playing?

They're playing soccer.

ALL IN A NUTSHELL

What ... -ing?

What am I playing ?	You're playing tennis.
What are you playing ?	I'm playing tennis.
What is he playing ?	He's playing tennis.
What is she playing ?	She's playing tennis.
What is it playing ?	It's playing tennis.
What are we playing ?	You're playing tennis.
What are they playing ?	They're playing tennis.

