

Safety Protocols

Vocabulary Preview

Match up as many words and meanings as you can before you look at some information about safety.

- | | | | | |
|-----|-----|----------------|----|--|
| ___ | 1. | earthquake | a) | a structure that moves electricity over long distances |
| ___ | 2. | anxious | b) | the removal of people from a dangerous area |
| ___ | 3. | shatter | c) | a sound or gesture that tells people to do something |
| ___ | 4. | power line | d) | a geological event where the ground shakes |
| ___ | 5. | crawl | e) | a mechanical box that carries people from one floor of a building to another |
| ___ | 6. | barricade | f) | a meeting place |
| ___ | 7. | evacuation | g) | nervous, worried |
| ___ | 8. | elevator | h) | to suddenly break apart into small pieces |
| ___ | 9. | assembly point | i) | to block or close off a path or entrance with obstacles or barriers |
| ___ | 10. | signal | j) | to move in a way that's low to the ground instead of walking |

Example 1

EARTHQUAKE PROTOCOLS

A. Reading

Read the poster on earthquake protocols. Then answer the questions.

STAY CALM
Don't panic! Take deep breaths if you're feeling anxious.

MOVE AWAY
Move away from windows, glass, and anything that could shatter.
(If you are outside, move away from power lines, buildings, and big trees.)

DROP
Drop onto your hands and knees.

COVER
Take cover under a sturdy table or desk. If there's no furniture nearby, crawl next to an interior wall. Stay away from bookshelves and things that could fall on you.

HOLD ON
If under shelter, hold on to it until the shaking stops. If you are not under a piece of furniture, use your arms to protect your head and neck.

WAIT
Wait until your teacher says it's safe to come out from your shelter.

STAYING SAFE DURING AN EARTHQUAKE

Example 1 cont.

B. Questions

1. What should you do if you feel anxious?

2. What should you move away from if you are inside?

3. What should you move away from if you are outside?

4. What should you do if there is no furniture to hide under?

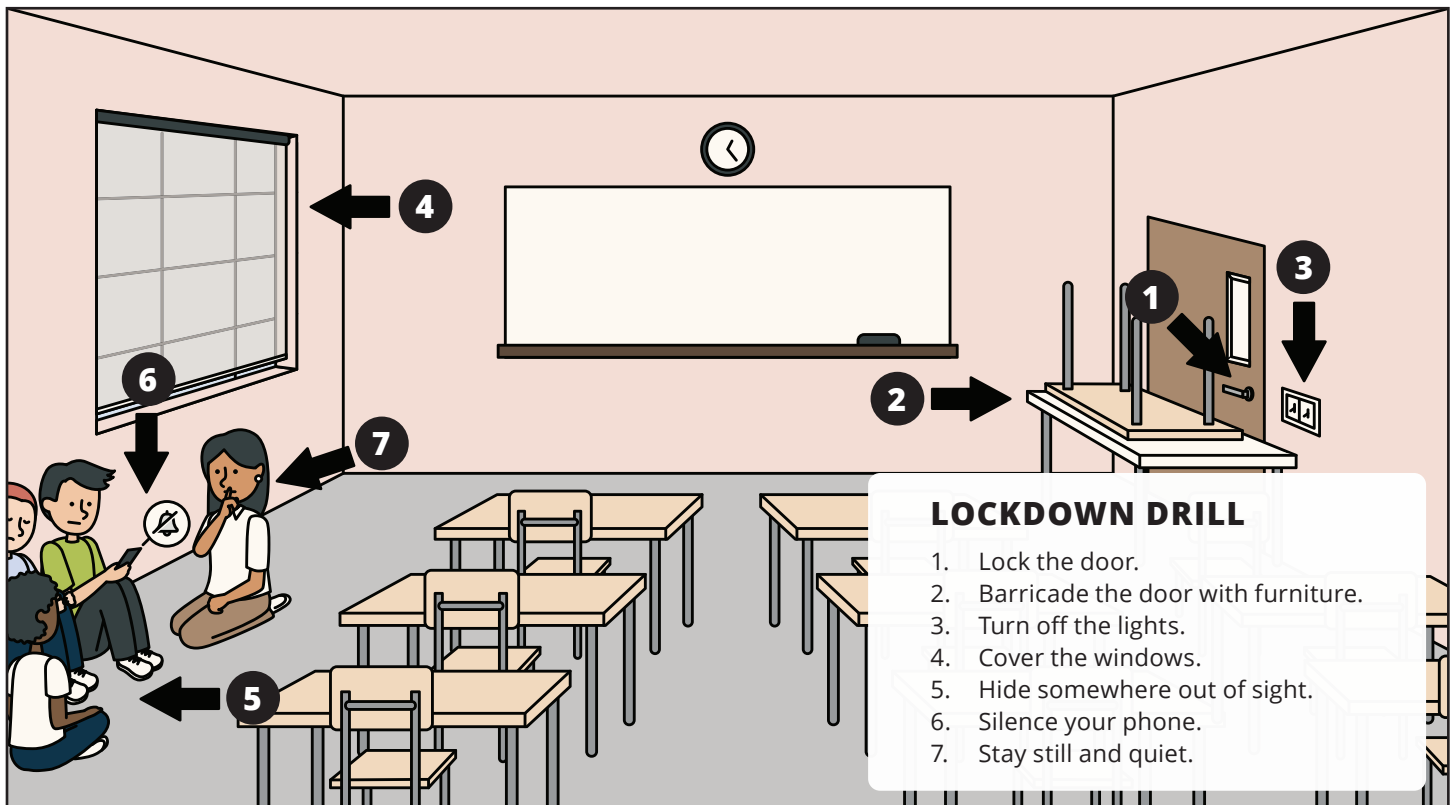
5. What should you do with your arms if you aren't under a piece of furniture?

Example 2

LOCKDOWN DRILL

A. Reading

Read the poster about a lockdown drill. Then answer the questions.



LOCKDOWN DRILL

1. Lock the door.
2. Barricade the door with furniture.
3. Turn off the lights.
4. Cover the windows.
5. Hide somewhere out of sight.
6. Silence your phone.
7. Stay still and quiet.

B. Questions

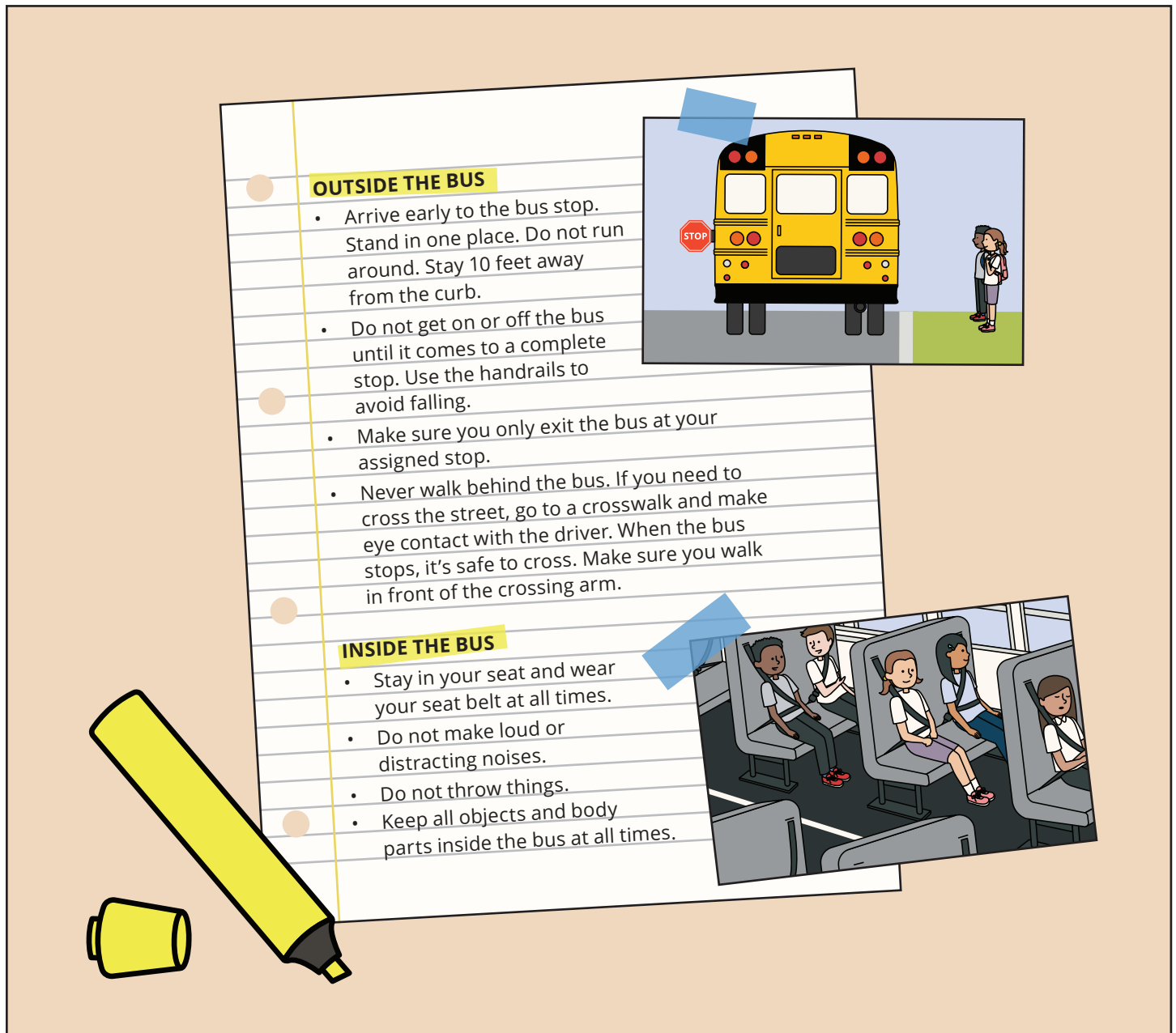
1. Which should you do first?
 - a) hide
 - b) turn off the lights
 - c) silence your phone
2. What should you block the door with?
 - a) a blanket
 - b) students
 - c) tables or desks
3. Which of the following would be a good hiding place?
 - a) under a window
 - b) in front of a window
 - c) in the hallway
4. What should you do during a lockdown?
 - a) call a friend on your phone
 - b) exercise
 - c) try to be silent

Example 3

SCHOOL BUS SAFETY

A. Reading

Read the poster on school bus safety.
Then answer the questions.



OUTSIDE THE BUS

- Arrive early to the bus stop. Stand in one place. Do not run around. Stay 10 feet away from the curb.
- Do not get on or off the bus until it comes to a complete stop. Use the handrails to avoid falling.
- Make sure you only exit the bus at your assigned stop.
- Never walk behind the bus. If you need to cross the street, go to a crosswalk and make eye contact with the driver. When the bus stops, it's safe to cross. Make sure you walk in front of the crossing arm.

INSIDE THE BUS

- Stay in your seat and wear your seat belt at all times.
- Do not make loud or distracting noises.
- Do not throw things.
- Keep all objects and body parts inside the bus at all times.

Example 3 cont.

B. Questions

1. How far from the curb should you stay when waiting for the bus?

2. When should you get on the bus?

3. What should you use to avoid falling?

4. Where should you cross the street?

5. What should you wear at all times inside the bus?


6. What kinds of noises should you not make inside the bus?

Assessment

EVACUATION PROCEDURE

A. Reading

Read the poster about evacuation procedures. Then answer the questions.



Evacuation Procedure

You may need to evacuate your school if there's a fire, a gas leak, or some other threat you need to escape. It's important to follow these instructions to get out safely and in a timely manner.

- 1** Stop what you are doing.
- 2** Line up quietly.
- 3** Walk quickly down the hall to the nearest exit. Don't run. Don't use the elevator.
- 4** If you're the last one out of the room, turn off the lights and close the door.
- 5** Stay with your teacher and classmates at all times.
- 6** Go to the designated assembly point outside.
- 7** Wait for the all clear signal.
- 8** Follow your teacher back into the building.

Assessment cont.

B. Questions

Use the reading from Part A to answer these questions.

1. What should you do first if you need to evacuate the building?

2. How should you get to the nearest exit?

3. What should you do if you're the last person out of the room?

4. Who should you stay with at all times?

5. What should you do when you are outside?

6. What should you wait for when you are outside?




7. Who should go back into the building first?

Assessment Tool

Student: _____

Resource Used: Safety Protocols (Real-World Reading, Ellii)


Theme	Skill	Date Completed	Level
Safety Protocols	Reading		

✓	Criteria Assessed	Achieved 	Achieved with Help 	Needs Improvement 
	understands moderately complex step-by-step instructions			
	gets the overall meaning			
	identifies sequencing signals			
	finds key information and specific details			
	evaluates ideas to draw conclusions			

Score	Success	Teacher Feedback

Self-Assessment

Add ticks (✓) to show what you've learned.

Can I...	Yes (very well) 	Yes (with help) 	Not yet 
read and understand information on safety posters?			
understand vocabulary related to safety?			
find important information in a formatted text?			
follow instructions in a text?			

Answer Key

Vocabulary Preview

- | | | | | |
|------|------|------|------|-------|
| 1. d | 3. h | 5. j | 7. b | 9. f |
| 2. g | 4. a | 6. i | 8. e | 10. c |

Example 1

1. If you're feeling anxious, you should take deep breaths.
2. You should move away from windows, glass, and anything that could shatter.
3. You should move away from power lines, buildings, and big trees.
4. If there is no furniture to hide under, you should crawl next to an interior wall.
5. If you are not under a piece of furniture, use your arms to protect your head and neck.

Example 2

- | | | | |
|------|------|------|------|
| 1. b | 2. c | 3. a | 4. c |
|------|------|------|------|

Example 3

1. Stay 10 feet from the curb when waiting for the bus.
2. Get on the bus after it comes to a complete stop.
3. Use the handrails to avoid falling.
4. You should cross the street at a crosswalk.
5. Wear your seat belt at all times.
6. Don't make loud or distracting noises inside the bus.

Assessment

Ask your students to read the poster. Use the assessment tool on page 9. Answers may vary.

Answers:

1. Stop what you're doing.
2. Walk; don't run. Do not use the elevator.
3. Turn off the lights and close the door.
4. Stay with your teacher and classmates at all times.
5. Go to the designated assembly point outside.
6. Wait for the all clear signal.
7. Your teacher should go back into the building first, and you should follow.

Assessment Tool

Use this assessment tool to record each student's reading abilities.

Self-Assessment

When your students have completed these tasks, have them reflect on their learning by filling in the chart.

ABOUT THE EMOJI:

The emoji (and their derivatives) used in this resource are from Twemoji, an open-source project by Twitter. They are licensed under CC-BY 4.0. <https://github.com/twitter/twemoji>