# OXFORD



#### STUDENT BOOK



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# Let's Remember

A Listen, point, and say. ()1.02

Cafe Blue

Cafe Blue KID I have a new game!

KIDS SHOP

He's my teacher.

AN

SPECIAL

What time is it?

It's 12:30.

1 m

KIDS SHOP

She's my doctor.







4 Unit I At School



#### C Practice the words. Make sentences. 🗘 🎞 🗔









3. peanuts



4. crackers



5. potato chips

1.06

I have some popcorn. I don't have any candy.

D Listen and sing. 🕥 🚾 🧖 🖍

#### No Popcorn

I have some candy, I have some grapes, but I don't have any popcorn. No popcorn, no popcorn, I don't have any popcorn!

Do you want some grapes? I have some, but I don't have any popcorn. Do you want some peanuts? I have some peanuts, but I don't have any popcorn.

I can do this lesson.



No popcorn, no popcorn, I don't have any popcorn. I want some popcorn, yes, I do. I love popcorn! I do, too!

# Let's Learn

### 🔼 Learn the words. 🐠 🎟





I. chalk

2. paint



0

5. glue

6. paper



3. tape



7. ribbon



4. scissors



8. string







#### C Make sentences. 🕥🊥



She has some tape.

He doesn't have any glue.

# D Watch, point, and sing. 🜔 축 🐠 🎟

#### Sue Doesn't Have Any Glue

Sue doesn't have any glue. Sue doesn't have any glue. Sue has some paper. Sue has some string. Sue has a bird, and it's learning to sing. Sue has some ribbon. Sue has some chalk. Sue has a dog, and it's learning to talk.

But Sue isn't happy. No, she's feeling blue. Sue doesn't have any glue. (Boo hoo!) Sue doesn't have any glue.



# Let's Learn More

### 🔼 Learn the words. 🐠 🎟







2. scissors



5. rubber bands



### B Ask and answer. 🐠 🂴







7. paint brushes



4. colored pencils



8. staplers





#### D Make sentences.



# Let's Read



# **Big Black Butterfly**

Quick! Look at the big **bl**ack butterfly Dancing on the little green **pl**ant! Pick up your **gl**ass. Now he's on your **pl**ate! He's on your **bl**ue **gl**oves! He's beautiful!



#### C Listen and read along.





Sam has a little green plant. He has a glass pot and a blue plate.



The plant is big. Oh, no! Sam doesn't have any glue!



He puts the plant in the glass pot. He puts the pot on the blue plate.



Sam puts the plant in a black pot. The black pot is big!

#### D Listen and circle.

- I. What color is the plate?
- 2. Does Sam have any glue?
- 3. Is the black pot big or little?
- a. blue
- b. black
- a. Yes, he does. b. No, he doesn't.
- a. big
- b. little





# C Practice the words. Ask and answer. ()







2. polka-dot



3. plaid



4. checked

1.25 Which hat do you like? I like the striped one.

D Listen and chant. 🕥 💶 🧖

# Red Plaid Hat

Which hat do you like? I like the striped one. Which one do you like? I don't know.

What about this one? It's OK, but oh! Look at that! Look at that red plaid hat! Wow! Look at that red plaid hat! Look at that red plaid hat! Which hat do you like? I like the checked one. Which one do you like? I don't know.

What about this one? It's OK, but oh! Look at that! Look at that polka-dot hat! Wow! Look at that pink polka-dot hat! Look at that polka-dot hat!



# Let's Learn

### 🔼 Learn the words. 🐠 💷



I. a blouse



5. pants



2. a skirt



6. shorts



3. a dress



7. shoes



4. a shirt



8. socks

## B Ask and answer. 🐠 💷



**())]].29** 

What's she wearing?

C Make sentences. 🕥 📖



He's wearing a shirt. He's not wearing a skirt.

They're wearing pants. They're not wearing shorts.



#### **Cowboy Boots**

Cowboy boots from Dallas, Texas. Cowboy boots from Dallas, Texas. Cowboy boots from Dallas, Texas. Everybody's wearing cowboy boots.

What's she wearing? Cowboy boots. What's he wearing? Cowboy boots. What are they wearing? Cowboy boots. Cowboy boots from Dallas, Texas.



# Let's Learn More

#### 🛕 Learn the words. 🐠 🎞 🕄



I. a T-shirt

5. jeans



2. a jacket



6. pajamas

### B Ask and answer. 🐠 🖽



3. a sweater



7. slippers



4. a sweatshirt



8. boots



Whose jacket is this? It's Scott's jacket. Whose jeans are these? They're Jenny's jeans.

(1))1.35

### C Make sentences. (1)133



# Let's Read



B Listen, point, and chant. 🐠 🖽 🧖

#### **Brown Bread for Breakfast**

Brown bread for breakfast! Two green grapes for lunch! Brown bread for breakfast! Pretty little prunes for brunch!

#### C Listen and read along.









Greta is making a T-shirt for her brother. She is using tea, grapes, and leaves. They make pretty colors.



The shirt is finished. Greta's brother says, "I love my new shirt!"

#### D Listen and circle.

- Is Greta making a shirt?
   a. Yes, she is.
- 2. What does Greta use to make colors? a. paint, pens, and glue
- 3. What color is Greg's T-shirt? a. It's purple, blue, and green.
- b. No, she isn't.
- b. tea, grapes, and leaves
- b. It's purple, brown, and green.

I can do this lesson.

# Let's Review

🔼 Listen and check. 🐠 💷



#### B Listen and number. 🐠 🎟



# C Let's Read About

My name is Tony. I live in the United States. I go to a small school. There are twelve students in my class. We use computers in class.



#### What about you?

Where do you live? How many students are in your class?

#### D Your turn. Write a letter to Tony.



(1)) 1.46

The United States

**New Words** 

live students

class computers

My class



#### 🔼 Listen and say. 🐠🚥

Excuse me. Where's the nurse's office?



It's next to the gym. Follow me.





### C Practice the words. Ask and answer.



# Let's Learn

## 🔼 Learn the words. 🕥 🎞 💷



I. clinic



4. factory

### B Ask and answer. 🐠 🚥



2. repair shop



5. store



3. office



6. bakery





Where's he going? He's going to the store.







e they going to the office? Yes, they are. No, they aren't.

D Watch, point, and sing. 🖸 축 🐠 🎞



Where are you going? I'm going to the park. Are you going with Tom? No, I'm going with Mark.

Where is Sue going? She's going to the store. Is she going at three? No, she's going at four.

I can do this lesson.



Where is Jack going? He's going to Brazil. Is he going with Bob? No, he's going with Bill.

# Let's Learn More

#### \Lambda Learn the words. 🐠 🌆



I. by car



2. by bike



4. by bus





3. on foot



6. by train

#### B Ask and answer. 🐠 🌆





Where's he going? He's going to the factory. How's he going there? He's going by bus.



#### What about you?

How do you go to school?

How do you go to the park?

How do you go to the store?



# Let's Read



#### C Listen and read along.



Marta lives in Peru. At 9:00 a.m., she is in English class at school.





Josef and Marie live in Slovakia. It is 4:00 in the afternoon. They are flying kites at the park.



Li-Peng lives in Singapore. The clock by his bed reads 11:00 p.m. He is sleeping.

#### D Listen and circle. (1)165

- 1. What time is it in Peru?
- 2. Are Josef and Marie flying kites?
- 3. What is Li-Peng doing?

- a. 9:00 a.m.
- a. Yes, they are.
- a. eating lunch
- b. 12:30 p.m.b. No, they aren't.b. sleeping



### C Practice the words. Ask and answer.



I. a pilot

la const



2. a zookeeper

3. an astronomer



4. a baseball player



What does your mother do? She's a pilot.



### What Does Your Father Do?

What does your father do? He's a pilot.
What does your mother do? She's an astronomer.
What does your brother do? He's an office worker.
What does an office worker do? I'm not sure!



# Let's Learn

# \Lambda Learn the words. 🕥🎞



I. a veterinarian



4. a factory worker



2. a mechanic



5. a photographer



3. a salesclerk



6. a baker

He's a mechanic.





### C Ask and answer.



# D Watch and sing. 🜔 축 🆘 🚥

I can do this lesson.

### Jack's a Mechanic

Jack's a mechanic, A very good mechanic. He fixes cars all day In the repair shop.

Jack's a mechanic, A very good mechanic. He fixes cars all day In the repair shop.



Jack fixes new ones. Jack fixes blue ones. He fixes old ones, too, In the repair shop.

Jack's a mechanic. A very good mechanic. He fixes cars all day. He fixes cars all day.

# Let's Learn More

### 🛕 Learn the words. 🐠🎞



I. help animals



4. make things



2. fix cars



5. take pictures



3. sell things



6. use a computer

#### B Ask and answer. 🐠 🎞 🐻





What does a veterinarian do? A veterinarian helps animals.

help	make → makes
fix	take → takes
sell> sells	use> uses
#### C Play a game. Guess the job. 🐠 🎫



D Answer the questions.



I. Does a doctor fix cars?



2. Does a student teach teachers?







- 2. Can the frog fly?
- 3. What does the crocodile eat?

I can do this lesson.

- a. Yes, it can.
- a. crabs and fish
- b. No, it can't.
- b. leaves and insects

# Let's Review

#### 🔼 Listen and check. 🐠 🚥



### B Listen and number. 🐠 💷

В

A



### C Listen and check.



# D Let's Read About Shely

My name is Shelly. I live in New Zealand. My summer vacation is in December and January. I go to the beach every day. Sometimes I can see whales. New Zealand is great!



#### What about you?

Where do you live? Is your summer vacation in December or January? Do you go to the beach every day? New Words summer vacation December January beach whales

New Zealand

()) 1.89

#### Your turn. Write a postcard to Shelly.

Hi Shelly,	
My name is . I live in	. My summer
vacation is in _	
I	_ every day. _ is great!
Your friend,	
	-



whale



### C Practice the words. Ask and answer. 🐠 2013



Can you play on Sunday? Yes, I can. No, I can't.

### D Listen and sing. 🕦 2005 🖓

))2.05

#### Busy, Busy, Busy

Busy, busy, busy, every day. Busy, busy, busy, I can't play. Are you busy Monday? Yes, I am. English classes, music classes Monday, Tuesday, Wednesday, Thursday. Are you busy Friday? Yes, I am. Friday is a busy day. Are you busy Saturday? Can you play? No! Saturday's a very, very busy day.





Busy, busy, busy, I can't play. I'm busy, busy every day, but not on Sunday! Sunday is my free day, and I can play!

# Let's Learn

### A Learn the words. 🐠2.07



I. art class



4. math class

### B Ask and answer. 🐠 2.08



2. English class



5. swimming class



3. music class



6. computer class





What do you do on Monday? I go to art class.

### C Ask and answer. ()210



What does she do on Monday? She goes to computer class.

## D Watch, point, and chant. D 🖘 🗇 💷

#### What Do You Do on Monday?

What do you do on Monday?

())2.11

I go to art class. I go to art class every Monday. Every Monday I go to art class. Every day I paint and draw.

What do you do on Wednesday? I go to music class.

I go to music class every Wednesday. Every Wednesday I go to music class. I play the piano every day.

I can do this lesson.

What do you do on Friday?

I go to swimming class.

I go to swimming class every Friday. Every Friday I go to swimming class. Every day I swim in the pool.



# Let's Learn More

#### 🛕 Learn the words. 🐠 2.13



I. play outside



4. go shopping





2. take a nap



5. play video games



3. watch TV



6. practice the piano





What does he do on the weekend? He plays outside.

play	$\rightarrow$	plays
watch	$\rightarrow$	watches
practice	$\rightarrow$	practices
go	$\rightarrow$	goes
take	$\rightarrow$	takes

### C Play a game. Yes or no?

Does he ride a bike on the weekend?

Yes, he does. No, he doesn't.



#### D Ask your partner. Check (🗸 ). 🕥 💷 🛛

What do you do on the weekend?



I can do this lesson.



#### C Listen and read along. (1)2.20







Trina plays drums. She goes to drum class on Tuesday. She goes by train.



She practices every day. Trina's mother says, "Please practice outside. The drum is very loud!"



On the weekend, Trina and her classmates play their drums in the park. They play under the trees.

#### **D** Listen and circle. (1)2221

- What does Trina do on Tuesday?
   a. She goes to English class.
- Does Trina practice every day?
   a. Yes, she does.
- What does Trina do on the weekend?
   a. She plays drums in the park.



- b. She goes to drum class.
- b. No, she doesn't.
- b. She draws in the park.



### C Practice the words. Ask and answer.



A quarter after ten.

A quarter after ten.

Let's all sing this song again.

It's fifteen minutes after ten.

10:15.



I can do this lesson.

Unit 6 What Time Is It? 49

# Let's Learn



I. always



80% Th F W Tu M

2. usually



3. sometimes

#### B Ask and answer. 🐠2.28

What do you do on the weekend?



What do you do on the weekend? I always watch TV.

(1) 2.29

### C Ask and answer. (1)2.30



# D Watch and chant. D 🖘 🕖 💷

### Ben Rides His Bike to School

Ben rides his bike to school. Ben always rides. He never walks. He always rides. Ben always rides.

Wendy rides her bike to school. Wendy usually rides. Sometimes she walks or takes the bus, but Wendy usually rides. Amy usually walks to school. Amy usually walks. Sometimes she rides or takes the bus, but Amy usually walks.

David always walks to school. David never rides.

He always walks. He never rides. David never rides.



# Let's Learn More

#### 🗛 Learn the words. 🕥233



I. play tennis



2. read e-mail



3. do gymnastics



4. study English

### B Ask and answer. 📢 💷 🖽



5. do homework



6. practice karate





When does she play tennis? She usually plays tennis after school.

read do study	<b>^^</b>	reads does studies
---------------------	-----------	--------------------------

## C Ask your partner. Check (✓). →2336

I. Do you ride your bike after school?



e aller school?	Always	Usually	Sometimes	Never
You				
Your Partner				

2. Do you read e-mail after school?



uner school?	Always	Usually	Sometimes	Never
You				
Your Partner				

3. Do you take a nap after school?

You	

	Always	Usually	Sometimes	Never
You				
Your Partner				

4. Do you do homework after school?



Always	Usually	Sometimes	Never
	Always	Always Usually	Always Usually Sometimes

	Do you rid	le your bike a	fter school?
37 🕁	Yes, I	always usually sometimes	ride my bike.
No, I never ride my bike			

### D What about you?

Do you cook on the weekend?

When do you study English?

What do you usually do after school?





#### C Listen and read along. ()240



Stacy is a busy student. She always reads e-mail before school. She goes to school at 8:00.

Stacy studies English at school. Sometimes she studies in her classroom. Sometimes she studies on the swings.

After school, Stacy usually goes to swim practice. She always does her homework at night. Then she watches TV.

#### D Listen and circle. ()241

2

- I. What time does Stacy go to school?
- 2. Does Stacy study English on the swings?
- 3. When does Stacy usually go to swim practice? a. before school



- a. at 7:45
- b. at 8:00
- a. Yes, she does.
- b. No, she doesn't.
- b. after school

# Let's Review

### \Lambda Listen and check. 🐠 💷



# B Let's Read About \_\_\_\_\_\_

My name is Kevin. I live in Ireland. My family likes music. My father plays the guitar. My mother plays the flute. I play the violin. My sister dances. We usually practice every day.

Ireland

#### www.irLanguage.com

#### What about you?

Do you like music? Do you usually practice after school?

#### C Your turn. Write an e-mail to Kevin.

Hi, Kevin! My name is \_\_\_\_\_\_. I live in \_\_\_\_\_\_. I like \_\_\_\_\_. I play the \_\_\_\_\_\_. I usually practice \_\_\_\_\_. Bye! ())2.43

Ireland

flute

**New Words** 

guitar flute

guitar



🗛 Listen and say. 🐠 💷



58 Unit 7 Yesterday and Today

#### C Practice the words. Ask and answer.



I. at the zoo



2. at the store



3. at the beach

(1) 2.47

Where were you yesterday? I was at the zoo.



#### Where Were You at Two?

Where were you at two? I was at the zoo. Where were you at three? I was in a tree. Where were you at four? We were at the store. Where were you at five o'clock? I was on a great big rock.



I can do this lesson.



Where was he at two? He was at the zoo. Where was she at three? She was in a tree. Where were they at four? They were at the store. Where was Jack? Where was Ray? They were here all day.

# Let's Learn

#### 🗛 Learn the words. 🐠 💷



I. sunny



2. rainy



3. cloudy



4. snowy



5. breezy



6. stormy



7. chilly



8. foggy

# B Make sentences. (1)2.50 It was sunny on Sunday. (1) (2) (3)





It was sunny on Sunday. It's cloudy today.





())2.53



How was the weather on Sunday? It was cloudy. How's the weather today? It's snowy.

### D Watch, point, and sing. D 🖘 🐠

#### How Was the Weather Yesterday?

0000

How was the weather yesterday? Rainy, it was rainy. How is the weather today? It's sunny today. Hooray!

How was the weather yesterday? Stormy, it was stormy. How is the weather today? It's sunny today. Hooray! How was the weather yesterday? Snowy, it was snowy. How is the weather today? It's sunny today. Hooray!

How was the weather yesterday? Foggy, it was foggy. How is the weather today? It's sunny today. Hooray!



# Let's Learn More

#### A Learn the words. 🐠 2.55



1. restaurant



5. circus



2. movie theater



6. hospital



3. mall



7. library



4. amusement park



8. airport





Yes, he was. No, he wasn't.

()) 2.60

I can do this lesson.

Unit 7 Yesterday and Today 63



# B Listen, point, and chant. 👀 🖅

#### **Snowflakes and Skylarks**

Snowflakes falling, snow in the sky!
Skylarks flying, look at them fly!
Fall, snowflakes! Fly, skylarks!
Snowflakes, skylarks, look at the sky!

C Listen and read along. (1)2.63

# WHAT WERE THEY BEFORE?



sings pretty songs. What was it before? It was an egg! The sky is cloudy, and it is snowing. These are snowflakes. What were they before? They were water!

This is a snake. It is long and lives in trees. What was it before? It was an egg, too!

#### D Listen and circle. 🕦 2.64

I can do this lesson.

- I. Were snowflakes water?
- 2. Can a skylark sing?
- 3. Where does a snake live?
- a. No, it can't.

a. in a tree

a. Yes.

3

- b. No.
- b. Yes, it can.
- b. on a rock





#### C Practice the words. Ask and answer. 🗘 2.67



I. bedroom



4. dining room



2. living room



5. kitchen





3. bathroom



6. garage



))2.68

#### Where's the Bed?

Where's the bed? It's in the bedroom. Is this the bedroom? Yes, it is.



Where's the stove? It's in the kitchen. Is this the kitchen? Yes, it is.



Where's the bathtub? It's in the bathroom. Is this the bathroom? Yes, it is.

I can do this lesson.



Where's the sofa? It's in the living room. Is this the living room? Yes, it is.



# Let's Learn

#### A Learn the words. ①2.70







2. a scooter







 $\bigcirc$ 

3. a unicycle



7. in-line skates



4. a sled



8. ice skates







I can't find my skateboard. It was in the garage yesterday.





2.74

Where was the snowboard? It was in the living room.

Where were the skis? They were in the bedroom.

## D Watch and sing. 🖸 축\* 🐠 💴

### Where's My Skateboard?

Skateboard, scooter, In-line skates. Skateboard, scooter, In-line skates.



Where's my skateboard? I can't find it. It was in the living room yesterday.

I can do this lesson.

Is it in the kitchen? No, it isn't. Is it in the bedroom? No, it isn't. Was it in the living room? Yes, it was, but it's not in the living room now!



# Let's Learn More



#### 🔼 Learn the words. 🕥 💷 🕫



1. eat breakfast



4. talk on the phone



2. do homework



5. play a video game



3. watch TV



6. ride a bike



### C Play a game. Ask your partner. 🐠 279



#### What about you?

What did you eat yesterday?

What did you do on Sunday?

Did you do homework this weekend?







#### C Listen and read along. (1)2.82



Last Saturday Monica and Lee ate lunch at the park. They ate big sandwiches and small scones.



Last Saturday Rob went to Ali's house. They played outside. They rode their scooters.



Last Saturday Lynn and Hal played video games. They like scary games!

#### D Listen and circle. 🗘 💷 🕄

- I. Where did Rob go last Saturday?
- 2. Were the scones big or small?
- 3. Did Lynn and Hal play a scary game?

I can do this lesson.

a. to the zoo

- a. big
- a. Yes, they did.
- b. to Ali's house

b. small

b. No, they didn't.

# Let's Review 😥

### A Listen and check. (1)2.84



# C Let's Read About

My name is Melissa. I live in Canada. My mother is a tour guide. She helps tourists see our country. Sometimes I help my mother. I like to help tourists, too.



#### **What about you?** Do you help your mother and father? Do you help tourists?



CN Tower

())2.86

Canada

tourists country

#### Pour turn. Write a letter to Melissa.

Dear Melissa, My name is I live in My is a Sometimes I help, too. Your friend,	می آمر شی زمان ایرانیان می آمر شی زمان ایرانیان آند ایم ایر ایرانیان ایر ایر ایر ایرانیان
Your friend,	Units 7 and 8 Review 75

# Let's Go 3 Syllabus

#### Let's Remember

What time is it?I have a new game!It's 12:30.This is Kate's umbrella.She's my doctor.He's going to the park.

These are my favorite cookies It's a sunny day! See you later.

		ne e gemgre me parm	,
_et's Talk	Let's Learn	Let's Learn More	Let's Read
Jnit 1 At School			
Conversation: Oh, no! I don't have ny potato chips! I think I have some. Can I have some? Sure. Help ourself! Thanks! Do you want some rapes? Yes, please. Gnacks: popcorn, candy, peanuts, rackers, potato chips Gong: No Popcorn	School Items: chalk, paint, tape, scissors, glue, paper, ribbon, string Language: What does he/she have? He/She has some chalk. He/She doesn't have any glue. Song: Sue Doesn't Have Any Glue	School Items: magnets, scissors, calculators, colored pencils, rubber bands, push pins, paint brushes, staplers Language: Does he/she have any magnets? Do they have any chalk?	Phonics Bb bl black, blue gl glass, glue pl plate, plant Phonics Chant: Big Black Butterfly Story: Sam's Plant
Unit 2 Clothing			
Conversation: Which hat do you ke? I like the red one. don't know. What about this one? Vow! I like that one! Ve want these hats, please! Patterns: striped, polka-dot, plaid, hecked Chant: Red Plaid Hat	Clothing: a blouse, a skirt, a dress, a shirt, pants, shorts, shoes, socks Language: What's she wearing? She's wearing a dress. He's wearing a shirt. He's not wearing a skirt. They're wearing pants. They're not wearing shorts. Song: Cowboy Boots	Clothing: a T-shirt, a jacket, a sweater, a sweatshirt, jeans, pajamas, slippers, boots Language: Whose jacket is this? It's Scott's jacket. Whose jeans are these? They're Jenny's jeans. It's her jacket. They're her boots. Is his sweater green? Are her boots blue and white?	Phonics br brown, bread gr green, grapes pr pretty, prune Phonics Chant: Brown Bread for Breakfast Story: A New Shirt
et's Review Units 1 and 2 Jnit 3 Places			
Conversation: Excuse me. Where's he nurse's office? 's next to the gym. Follow me. lere's the nurse's office. Thanks for your help. You're welcome. Cooms: music room, classroom, ym, art room, lunchroom, office, cross from, between, next to toong: Where's the Classroom?	Places: clinic, repair shop, office, factory, store, bakery Language: Where's he going? He's going to the store. Are they going to the office? Chant: Where Are You Going?	Transportation: by car, by bike, on foot, by bus, by taxi, by train Language: How's he going to school? He's going by bus. Where's he going? He's going to the factory. How's he going there? He's going by bus.	Phonics cl class, clock fl flower, fly sl sleep, slow Phonics Chant: Watch the Clock Story: At the Same Time
Init 4 Occupations			
<b>Conversation:</b> What does your ather do? He's a pilot. My mother's n office worker. Oh. What does an ffice worker do? I'm not sure! Occupations: a pilot, a zookeeper, n astronomer, a baseball player	Occupations: a veterinarian, a mechanic, a salesclerk, a factory worker, a photographer, a baker Language: What's his job? He's a mechanic.	What People Do: help animals, fix cars, sell things, make things, take pictures, use a computer Language: What does a veterinarian do? A	Phonics cr crab, crocodile fr friends, frog Phonics Chant: My Best Friend
ong: What Does Your Father Do?	Is she a zookeeper? Song: Jack's a Mechanic	veterinarian helps animals. He works on a farm. He grows food. Is he a farmer?	<b>Story:</b> Amazing Animals



Let's Talk	Let's Learn	Let's Learn More	Let's Read
Unit 5 Activities			
Conversation: Can you play tomorrow? Sorry, I can't. I'm busy on Saturday. What about Sunday? Can you play? Yes. I'm free. See you on Sunday! Days of the Week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday Song: Busy, Busy, Busy	Classes: art class, English class, music class, math class, swimming class, computer class Language: What do you do on Monday? I go to art class. What does she do on Monday? She goes to computer class. Chant: What Do You Do on Monday?	Activities: play outside, take a nap, watch TV, go shopping, play video games, practice the piano Language: What does he do on the weekend? He plays outside. Does he ride a bike on the weekend?	Phonics dr draw, drum tr train, tree Phonics Chant: Play the Drum Story: Drums Every Day
Unit 6 What Time Is It?			
Conversation: I'm hungry. Me, too. When do you eat dinner? At 5:30. What time is it now? It's 5:45. Oh, no! I'm late. Bye! See you tomorrow! I'm sorry I'm late. That's OK. Time: three fifteen/a quarter after three, three thirty/half past three, three forty-five/a quarter to four, four o'clock Song: Three Fifteen	Routines: always, usually, sometimes, never Language: What do you do on the weekend? I always watch TV. What does he do on the weekend? He sometimes watches TV. Chant: Ben Rides His Bike to School	Activities: play tennis, read e-mail, do gymnastics, study English, do homework, practice karate Language: When does she play tennis? She usually plays tennis after school. Do you ride your bike after school?	Phonics sw swim, swings st student, study Phonics Chant: She Loves to Study Story: Stacy's Day
Let's Review Units 5 and 6			
Unit 7 Yesterday and Tode			
Conversation: Where were you yesterday? I was at the beach. How was it? It was fun! How was the weather? It was sunny and warm. How about you? We were at the zoo! Places: at the zoo, at the store, at the beach Song: Where Were You at Two?	Weather: sunny, rainy, cloudy, snowy, breezy, stormy, chilly, foggy Language: It was sunny on Sunday. It's cloudy today. How was the weather on Sunday? It was cloudy. How's the weather today? It's snowy. Song: How Was the Weather Yesterday?	Places: restaurant, movie theater, mall, amusement park, circus, hospital, library, airport Language: Where were you yesterday? I was at the circus. Where was she at 1:00? She was at the restaurant. Where is she now? She's at home. Was he in the lunchroom at 12:00?	Phonics sk sky, skylark sn snowflake, snake Phonics Chant: Snowflakes and Skylarks Story: What Were They Before?
Unit 8 My Home			
Conversation: What are you doing? I'm looking for my skateboard. Where was it yesterday? It was in my bedroom! It's not here. I hope we find it! Me, too! Places: bedroom, living room, bathroom, dining room, kitchen, garage Chant: Where's the Bed?	Sports: a skateboard, a scooter, a unicycle, a sled, a snowboard, skis, in-line skates, ice skates Language: I can't find my skateboard. It was in the garage yesterday. Where was the snowboard? It was in the living room. Where were the skis? They were in the bedroom. Song: Where's My Skateboard?	Activities: eat breakfast, do homework, watch TV, talk on the phone, play a video game, ride a bike Language: What did you do yesterday? I ate breakfast. Did he practice the piano?	Phonics sm small, smile sc scary, scooter Phonics Chant: I'm a Small Scooter Story: Last Saturday
Let's Review Units 7 and 8			

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